Call to Order / Welcome – Lynn Lawson, President
Public Comments - The public is invited to provide comment at the beginning of each regular meeting. Any person or group wishing to speak is requested to sign in prior to the meeting indicating the issue they are addressing. The time for comments is limited to 3 minutes. The Board will listen but may not comment and no action will be taken during the time period. However, the full Board may give direction to staff following a presentation.

Consent Agenda
The President / presiding Officer will remove any Consent Agenda item upon request by any Board Member. Items removed upon request will be considered separately by the Board immediately following action on the remaining Consent Agenda.

1. Board of Trustees meeting Minutes: February 19, 2024
2. Income & Expense Year-to-date Report: February 2024
3. Study Session: Review of SB24-049 and 2024 Trustee Development: March 7, 2024

Staff Presentation
- Meet the Staff: Patron Services Team (2nd of 4 board presentations)

Strategic Discussions & Reports
- Gov't Affairs Committee – Lawson & Morriss
  - Trustee development opportunities, next steps
- Finance Committee – Hemphill & Polson
  - “13th Month” Income & Expense Report 2023
- Design Advisor Group - Polson & Hemphill
- Library Report – Director Perrault
  - Monthly Admin Report
  - Annual review of Library Contracts, IGAs and MOUs
  - Annual review of Library Facility Maintenance Plan
  - 2023 Return-On-Investment Report to Library Friends & Foundation
- Library Friends & Foundation Report - Groesbeck, President

Action Item
- Policy Committee – Dewey & Kirtland
  - Approve revised Reconsideration of Library Resources policy

Upcoming Meetings of the Board of Trustees
1. Study Session: April 4, 2024, 6:30p (Wasson Board Room)
  - Annual Collections Report & Meet the Staff: Technical Services team
2. Regular Session: April 15, 2024, 6:30p (Wasson Board Room)

Other Events
- Maker March is the monthly theme at the Library

LIBRARY MISSION STATEMENT:
To be a hub of community-driven resources for people to share
Friends & Foundation Board Meeting: Tuesday, March 19, 2024, 10a (Wasson Board Room)
Library Giving Day & Cliffhanger 5-year Anniversary: Wednesday, April 3, 2024
Next Library Closure - Staff Development Day: Thursday, April 18, 2024

Adjourn
### GENERAL FUND

#### OPERATING REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>YTD 2024</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taxes</td>
<td>$2,785,624</td>
<td>$873,541</td>
<td>31%</td>
</tr>
<tr>
<td>Intergovernmental Revenue</td>
<td>$0</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td>Fees and Interest</td>
<td>$133,565</td>
<td>$29,639</td>
<td>22%</td>
</tr>
<tr>
<td>Donations/Other Revenue</td>
<td>$523,730</td>
<td>$2,662</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$3,442,919</td>
<td>$905,842</td>
<td>26%</td>
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#### OPERATING EXPENDITURES

<table>
<thead>
<tr>
<th>Services</th>
<th>Budget</th>
<th>YTD 2024</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patron Services</td>
<td>$377,307</td>
<td>$54,260</td>
<td>14%</td>
</tr>
<tr>
<td>Program &amp; Outreach</td>
<td>$634,597</td>
<td>$97,218</td>
<td>15%</td>
</tr>
<tr>
<td>Technical Services</td>
<td>$711,361</td>
<td>$145,568</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total Service</strong></td>
<td>$1,723,264</td>
<td>$297,046</td>
<td>17%</td>
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<table>
<thead>
<tr>
<th>Support</th>
<th>Budget</th>
<th>YTD 2024</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$884,018</td>
<td>$152,834</td>
<td>17%</td>
</tr>
<tr>
<td>Building</td>
<td>$206,353</td>
<td>$57,102</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Total Support</strong></td>
<td>$1,090,371</td>
<td>$209,936</td>
<td>19%</td>
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</table>

#### Total Operating Expenditures

- **Capital**
  - $1,510,500
  - $0

**Total Operating Expenditures**

- **$2,813,637**
- **$506,982**
- **18%**

**Excess - Revenue Over Expense**

- **$629,282**
- **$398,860**
- **10%**

### CAPITAL RESERVE FUND

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>YTD 2024</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Reserve Balance</td>
<td>$77,864</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>Additional Reserves</td>
<td>$190,000</td>
<td>$25,422</td>
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</tr>
<tr>
<td>Fees and Interest</td>
<td>$9,000</td>
<td>$884</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Fund Balance &amp; Revenue</strong></td>
<td>$276,864</td>
<td>$26,306</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### Expenditures

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>YTD 2024</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$0</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$0</td>
<td>$0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Excess - Revenue Over Expense**

- **$276,864**
- **$26,306**
- **10%**

### TOTAL FUND(S) BALANCE

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Account</td>
<td>$193,264</td>
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<tr>
<td>Short-Term Operating Reserve</td>
<td>$709,792</td>
</tr>
<tr>
<td>Long-Term Operating Reserve</td>
<td>$2,178,259</td>
</tr>
<tr>
<td>Capital Replacement Reserve</td>
<td>$100,884</td>
</tr>
<tr>
<td><strong>Total General Fund + Capital Reserve Fund Balance</strong></td>
<td><strong>$3,182,199</strong></td>
</tr>
</tbody>
</table>
Call to Order / Welcome – Lynn Lawson called the meeting to order at 6:30 pm. The following were present:

**TRUSTEES:** Lynn Lawson, President; Anne Dewey, Secretary; David Hemphill, Treasurer; Marlys Polson

**ABSENT:** Cindy Morriss, Vice-President; Beth Ellis; Kirt Kirtland

**FRIENDS & FOUNDATION LIAISON:** Kathy Groesbeck; Sarah Walsh

**STAFF:** Janet Antozzi; Kirby Hazelton; Claudine Perrault; Cindy Seckman; Joanna Stensland

Public Comments: There were no public comments.

Consent Agenda
1. Board of Trustees meeting Minutes: January 4, 2024
2. Income & Expense Year-to-Date Report: January 2024

Polson moved to approve the February Consent Agenda. Dewey seconded the motion. Ayes all. (24-09)

Staff Presentation
The Admin Team introduced themselves and presented their job duties and strategic projects to the Board.

President Lawson thanked Kirby Hazelton for advertising the Board meeting on social media. She also thanked Perrault for organizing the staff presentations.

Strategic Discussion & Reports
- **Gov’t Affairs Committee - Lawson & Morriss**
  - Now that President Lawson is back in town, Kay Weston is no longer acting as community member on the Government Affairs Committee. She is still available to advise on insurance matters. President Lawson thanked Kay Weston for covering during her absence. **STAFF ACTION:** Remove Kay Weston as community member on Gov’t Affairs.
  - Finalizing Director goals - to be shared with the Board next month.

- **Finance Committee - Hemphill & Polson**
  - 2023 Audit
    Hemphill reported on the audit which starts Monday, February 26. The Library District audit will be conducted with the audit of the Library Friends & Foundation. Hemphill also summarized the aspects of the current Finance Policy which relate to the proposed renovation of the building. The Finance Committee is reviewing the policy and may recommend updates.
- Policy Committee - Dewey & Kirtland
  - Finance and Reconsideration policies under review
    Upcoming Colorado legislation around book bans may influence the Library’s Reconsideration Policy. The Policy Committee will meet in advance of the next Board meeting to discuss any potential revisions. The next Board study session is dedicated to a review of the pending legislation.

- Library Report – Director Perrault
  - Monthly Admin Report
    Perrault highlighted Accountant Seckman’s summary and Kirby Hazelton's update. She thanked Joanna Stensland for her work on internal staff training. There was some discussion of fee collection progress with Unique Management. A full report will be coming. Director Perrault also highlighted her written report on libraries in the news.
  - 4th Quarter 2023 Operating Plan Report
    Perrault recognized the Tactical Team for their attention to quantitative and qualitative measures of success. Trustees and the F&F reported that the format of the Operating Plan Report is helpful to them. There was some discussion on the children’s materials circulation goal which wasn’t achieved. The population of children in the Estes Valley has declined. **STAFF ACTION: Staff will research national benchmarks on similar circulation statistics and will report in April.**

- Library Friends & Foundation (F&F) - Executive Director Walsh & President Groesbeck
  - Ex. Director Walsh reported that the financial audit of the F&F started today. She also reported that the membership drive was successful. There will be numbers in the March report. President Groesbeck added that all the committees are in motion and there will be a special event in June.

**Action Items**
None

**Upcoming Meetings of the Board of Trustees**
1. Study Session: Review of pending legislation that may affect public libraries & Discussion of 2024 Trustee Development opportunities - March 7, 2024, 6:30p (Wasson Room)
2. Regular Session: March 18, 2024, 6:30p (Wasson Room)

**Other Events**
None

President Lawson adjourned the meeting at 7:10 pm.

Minutes prepared by Joanna Stensland

Respectfully submitted,
Anne Dewey, Board Secretary

[attachments]
(24-09) Polson moved to approve the February Consent Agenda. Dewey seconded the motion. Ayes all.

Lynn Lawson, President
Estes Valley Public Library District
Board of Trustees

Anne Dewey, Secretary
Estes Valley Public Library District
Board of Trustees
INTRODUCED

SENATE BILL 24-049

SENATE SPONSORSHIP
Cutter and Kolker, Hinrichsen, Michaelson Jenet, Priola

HOUSE SPONSORSHIP
Joseph and Hamrick, Garcia, Kipp, Lieder, Titone, Vigil

A BILL FOR AN ACT
Concerning the content of material available in libraries, and, in connection therewith, requiring notice of challenged material to be published on the internet, establishing a process for reconsideration of challenged material, and preventing discrimination in a library’s displays, acquisition standards, public meeting spaces, and retention policies.

Bill Summary
(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill establishes a process by which a student, parent, or
member of the community may object to a library resource in a school or public library. Each library resource that is reconsidered pursuant to the process must be evaluated based on standards applied by a committee for school libraries and a director of a public library. Members of the committee for school libraries are appointed by the superintendent of the school district, and the committee covers reconsideration requests in all schools in the district. For public libraries, the director is selected by the library's board of trustees and covers the library or libraries in the library district.

A library resource may not be removed while a request for reconsideration is pending. A principal, librarian, media specialist, other employee, contractor, or volunteer may refuse a directive to remove a library resource if such an individual has a good faith belief that the directive conflicts with law or policy established pursuant to the bill, and such an individual may not be subjected to retaliation.

The bill prevents the state board of education from waiving the requirements of the bill as they are applied to public schools, district charter schools, and institute charter schools.

The bill specifies that it is a discriminatory practice and unlawful for anyone to discriminate against anyone in the selection, retention, reconsideration, or display of a library resource.

---

1 Be it enacted by the General Assembly of the State of Colorado:

2 SECTION 1. Legislative declaration. (1) The general assembly
3 hereby finds and declares that:
4
5 (a) Parents should be actively involved in their child's education
6 at school;
7
8 (b) Parents and members of the community have challenged the
9 inclusion of library resources in libraries, including public and school
10 libraries, and have demanded removal of library resources;
11
12 (c) Librarians have removed library resources based on parents'
13 objections or objections from members of the community;
14
15 (d) Removal of a library resource prevents others from examining,
16 enjoying, and learning from the removed library resource; and
17
18 (e) A library should not compromise the learning opportunities of
others by precluding them from using a library resource unless pursuant to a reconsideration process.

(2) Therefore, it is in the best interest of Coloradans to provide library resource removal standards and establish a process for a person to object to a library resource in a library.

SECTION 2. In Colorado Revised Statutes, add 22-1-144 as follows:

22-1-144. School library - content - reconsideration - committee - definitions. (1) (a) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(I) "COMMITTEE" MEANS A GROUP OF INDIVIDUALS APPOINTED PURSUANT TO THIS SECTION BY A SUPERINTENDENT OF A SCHOOL DISTRICT TO EVALUATE A REQUEST FOR RECONSIDERATION OF A LIBRARY RESOURCE BY A STUDENT OR A PARENT OF A STUDENT AT ANY PUBLIC SCHOOL LOCATED WITHIN THE GEOGRAPHICAL BOUNDARIES OF THE SCHOOL DISTRICT.

(II) "LIBRARY RESOURCE" MEANS MATERIAL, BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR MICROFILM. NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS, SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, AND COMPUTER SOFTWARE.

(III) "PARENT" MEANS A BIOLOGICAL OR ADOPTIVE MOTHER OR FATHER OR STEPMOTHER OR STEPFATHER OF A CHILD OR ANY OTHER INDIVIDUAL HAVING LEGAL OR PHYSICAL CUSTODY OF A CHILD.

(b) ON OR BEFORE JANUARY 1, 2025, A SUPERINTENDENT SHALL
APPOINT THE FOLLOWING MEMBERS TO THE COMMITTEE:

(I) ONE ADMINISTRATOR OF THE SCHOOL DISTRICT TO ACT AS CHAIR OF THE COMMITTEE;

(II) ONE TEACHER AT AN ELEMENTARY SCHOOL IN THE SCHOOL DISTRICT, ONE TEACHER AT A MIDDLE SCHOOL IN THE SCHOOL DISTRICT, AND ONE TEACHER AT A HIGH SCHOOL IN THE SCHOOL DISTRICT;

(III) ONE PARENT WHO IS A MEMBER OF THE SCHOOL DISTRICT'S DISTRICT ACCOUNTABILITY COMMITTEE;

(IV) ONE STUDENT OR RECENT GRADUATE OF A SCHOOL IN THE SCHOOL DISTRICT;

(V) THREE PARENTS OF STUDENTS REPRESENTATIVE OF A MINORITY GROUP DESCRIBED IN SECTION 22-1-104 (1)(a) WHOSE CHILDREN ATTEND A SCHOOL IN THE SCHOOL DISTRICT;

(VI) ONE PRINCIPAL OR DESIGNEE OF A PRINCIPAL OF AN ELEMENTARY SCHOOL IN THE SCHOOL DISTRICT, ONE PRINCIPAL OR DESIGNEE OF A PRINCIPAL OF A MIDDLE SCHOOL IN THE SCHOOL DISTRICT, AND ONE PRINCIPAL OR DESIGNEE OF A PRINCIPAL OF A HIGH SCHOOL IN THE SCHOOL DISTRICT; AND

(VII) ONE LIBRARIAN OF A SCHOOL IN THE SCHOOL DISTRICT.

(c) (I) A TEACHER APPOINTED PURSUANT TO SUBSECTION (1)(b)(II) OF THIS SECTION SHALL PARTICIPATE IN AND VOTE ON A REQUEST FOR RECONSIDERATION ONLY TO THE EXTENT THAT THE LIBRARY RESOURCE BEING RECONSIDERED IS FROM THE TYPE OF SCHOOL THAT THE TEACHER REPRESENTS.

(II) A PRINCIPAL OR DESIGNEE OF A PRINCIPAL APPOINTED PURSUANT TO SUBSECTION (1)(b)(VI) OF THIS SECTION SHALL PARTICIPATE IN AND VOTE ON A REQUEST FOR RECONSIDERATION ONLY TO THE EXTENT
THAT THE LIBRARY RESOURCE BEING RECONSIDERED IS FROM THE TYPE OF
SCHOOL THAT THE PRINCIPAL REPRESENTS.

(2) A COMMITTEE MAY SET ITS OWN RULES OF PROCEDURE, EXCEPT
AS PROVIDED IN SUBSECTION (7) OF THIS SECTION.

(3) A COMMITTEE MEMBER SERVES A TWO-YEAR TERM BUT MAY
BE REAPPOINTED FOR ANY NUMBER OF TERMS.

(4) A COMMITTEE SHALL CREATE A FORM THAT CONTAINS THE
FOLLOWING INFORMATION THAT SHALL BE USED FOR ANY REQUEST FOR
RECONSIDERATION ABOUT A LIBRARY RESOURCE:

(a) The library resource for which the school receives a
written request for reconsideration about its content;

(b) The specific request for reconsideration received;

(c) The name of the student or parent of a student making
the request for reconsideration, which shall not be published on
the school district's website;

(d) The relationship between the student or parent of a
student and the school in which the library resource is
complained about; and

(e) The final disposition of the request for
reconsideration, including any library resource discontinued,
restricted, or removed as a result of a request for
reconsideration.

(5) A COMMITTEE SHALL EVALUATE EACH REQUEST FOR
RECONSIDERATION SUBMITTED TO A SCHOOL BASED ON THE SCHOOL
LIBRARY'S COMPLIANCE WITH THE FOLLOWING STANDARDS:

(a) PROVIDING LIBRARY RESOURCES FOR THE INTEREST,
INFORMATION, AND ENLIGHTENMENT OF ALL STUDENTS ATTENDING THE
SCHOOL. A LIBRARY RESOURCE SHALL NOT BE EXCLUDED BECAUSE OF THE
ETHNIC ORIGIN, ETHNIC BACKGROUND, OR GENDER IDENTITY OF THOSE
CONTRIBUTING TO ITS CREATION.

(b) PRESENTING A LIBRARY RESOURCE WITH ALL POINTS OF VIEW
ABOUT CURRENT AND HISTORICAL ISSUES. A LIBRARY RESOURCE SHALL
NOT BE PROSCRIBED OR REMOVED BECAUSE OF PARTISAN OR DOCTRINAL
DISAPPROVAL.

(c) CHALLENGING CENSORSHIP IN THE FULFILLMENT OF THE
RESPONSIBILITY TO PROVIDE INFORMATION AND ENLIGHTENMENT;

(d) CONSULTING WITH AND CONSIDERING PERSPECTIVES OF
MARGINALIZED GROUPS, INCLUDING THOSE IDENTIFIED IN SECTION
22-1-104 (1)(a);

(e) PROVIDING ACCESS TO A LIBRARY RESOURCE REGARDLESS OF
AN INDIVIDUAL'S AGE, BACKGROUND, POLITICAL OR RELIGIOUS VIEWS,
DISABILITY, RACE, COLOR, SEX, SEXUAL ORIENTATION, GENDER IDENTITY,
GENDER EXPRESSION, MARITAL STATUS, NATIONAL ORIGIN, OR ANCESTRY;

(f) FOR A LIBRARY THAT PROVIDES FACILITIES TO THE PUBLIC,
MAKING THE FACILITIES AVAILABLE ON AN EQUITABLE BASIS, REGARDLESS
OF THE BELIEFS OR AFFILIATIONS OF INDIVIDUALS OR GROUPS REQUESTING
THEIR USE;

(g) ADVOCATING FOR, EDUCATING ABOUT, AND PROTECTING AN
INDIVIDUAL'S PRIVACY IN LIBRARY USE DATA, INCLUDING PERSONALLY
IDENTIFIABLE INFORMATION, EXCEPT AS REQUIRED BY THE "FAMILY
EDUCATION RIGHTS AND PRIVACY ACT", 20 U.S.C. SEC.1232 G; AND

(h) PROHIBITING DISCRIMINATION BASED ON AGE, BACKGROUND,
POLITICAL OR RELIGIOUS VIEWS, ORIGIN, DISABILITY, RACE, COLOR, SEX,
SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, MARITAL
STATUS, NATIONAL ORIGIN, OR ANCESTRY IN THE SELECTION AND
RETENTION OF LIBRARY RESOURCES, DISPLAYS, ACQUISITION STANDARDS,
AND PUBLIC MEETING SPACES.

(6) UPON RECEIVING A RECONSIDERATION REQUEST FROM A
STUDENT OR PARENT OF A STUDENT THAT IS ATTENDING A SCHOOL IN THE
SCHOOL DISTRICT, THE COMMITTEE SHALL:

(a) REQUIRE ALL MEMBERS OF THE COMMITTEE TO READ, VIEW, OR
LISTEN TO THE LIBRARY RESOURCE THAT IS THE SUBJECT OF THE REQUEST
FOR RECONSIDERATION;

(b) HOLD A HEARING THAT INCLUDES THE INDIVIDUAL MAKING THE
REQUEST FOR RECONSIDERATION AND ANY SCHOOL EMPLOYEES WHO ARE
INVOLVED IN THE RECONSIDERATION REQUEST OR WHO FEEL THAT THEY
ARE AFFECTED BY THE RECONSIDERATION REQUEST;

(c) IF MULTIPLE REQUESTS CONCERNING THE SAME LIBRARY
RESOURCE ARE LODGED, ALLOW CONSOLIDATION OF THE REQUESTS IN ONE
HEARING AT THE COMMITTEE’S DISCRETION;

(d) ESTABLISH RULES, TIME REQUIREMENTS, AND OTHER
PROCEDURES IN CONNECTION WITH A HEARING;

(e) ALLOW STATEMENTS FROM INTERESTED INDIVIDUALS AND
EXPERT WITNESSES AT THE COMMITTEE’S DISCRETION;

(f) CONSIDER WHETHER THE LIBRARY RESOURCE COMPLIES WITH
THE STANDARDS SET FORTH IN THIS SECTION AND THE RELATED POLICIES;
AND

(g) ISSUE A FINAL DISPOSITION FOR EACH RECONSIDERATION
REQUEST WITHIN NINETY DAYS OF THE HEARING REQUIRED BY SUBSECTION
(6)(b) OF THIS SECTION.

(7) A LIBRARY RESOURCE EVALUATED FOR RECONSIDERATION MAY
BE REMOVED ONLY UPON UNANIMOUS CONSENT OF THE COMMITTEE.

(8) ONLY A STUDENT ATTENDING A SCHOOL OR A PARENT OF A
STUDENT ATTENDING A SCHOOL MAY LODGE A REQUEST FOR
RECONSIDERATION OF A LIBRARY RESOURCE, AND ONLY AS TO A LIBRARY
RESOURCE AT THE SCHOOL LIBRARY OF THE SCHOOL THAT THE STUDENT
ATTENDS.

(9) THE BLANK FORM, AND ANY COMPLETED FORM, MUST BE
PUBLISHED ON THE SCHOOL DISTRICT'S WEBSITE EXCEPT AS OTHERWISE
SPECIFIED IN THIS SECTION.

(10) AN INDIVIDUAL MUST COMPLETE THE FORM DEVELOPED AND
POSTED ON THE SCHOOL DISTRICT'S WEBSITE FOR EACH LIBRARY RESOURCE
FOR WHICH A REQUEST FOR RECONSIDERATION IS MADE. AN OBJECTION TO
MULTIPLE DIFFERENT LIBRARY RESOURCES MUST BE LODGED AS A
SEPARATE REQUEST FOR RECONSIDERATION FOR EACH LIBRARY RESOURCE.

(11) A LIBRARY RESOURCE FOR WHICH A REQUEST FOR
RECONSIDERATION HAS BEEN LODGED MUST NOT BE DISCONTINUED,
RESTRICTED, OR REMOVED UNTIL THE FINAL DISPOSITION OF THE REQUEST
FOR RECONSIDERATION IS PUBLISHED ON THE SCHOOL DISTRICT'S WEBSITE.

(12) A PARENT MAY PRECLUDE THE PARENT'S OWN CHILD FROM
USING A LIBRARY RESOURCE IN A SCHOOL LIBRARY BY PROVIDING
WRITTEN NOTICE TO THE SCHOOL PRINCIPAL BUT MAY NOT PRECLUDE
OTHER STUDENTS FROM USING THE LIBRARY RESOURCE EXCEPT TO THE
EXTENT THAT THE LIBRARY RESOURCE IS REMOVED PURSUANT TO THE
FINAL DISPOSITION OF A FORMALLY FILED REQUEST FOR RECONSIDERATION
AT THE DIRECTION OF THE COMMITTEE AS PROVIDED IN THIS SECTION.

(13) A PRINCIPAL, SCHOOL LIBRARIAN, MEDIA SPECIALIST, OTHER
EMPLOYEE, CONTRACTOR, OR VOLUNTEER AT A SCHOOL MAY REFUSE A
DIRECTIVE TO REMOVE A LIBRARY RESOURCE FROM A SCHOOL LIBRARY IF THE INDIVIDUAL HAS A REASONABLE GOOD FAITH BELIEF THAT THE DIRECTIVE CONFLICTS WITH APPLICABLE LAW OR POLICY PURSUANT TO THIS SECTION OR IF THE LIBRARY RESOURCE IS NOT SUBJECT TO REMOVAL PURSUANT TO THE FINAL DISPOSITION OF A REQUEST FOR RECONSIDERATION. A PRINCIPAL, SCHOOL LIBRARIAN, MEDIA SPECIALIST, OTHER EMPLOYEE, CONTRACTOR, OR VOLUNTEER AT A SCHOOL WHO REFUSES A DIRECTIVE TO REMOVE A LIBRARY RESOURCE FROM A SCHOOL LIBRARY IS NOT SUBJECT TO TERMINATION, DEMOTION, DISCIPLINE, OR RETALIATION FOR THE REFUSAL TO COMPLY IF THE INDIVIDUAL’S REFUSAL IS IN COMPLIANCE WITH THIS SECTION.

SECTION 3. In Colorado Revised Statutes, 22-2-117, amend (1)(b)(IX) and (1)(b)(X); and add (1)(b)(XI) as follows:

22-2-117. Additional power - state board - waiver of requirements - rules - definition. (1) (b) The state board shall not waive any of the requirements specified in any of the following statutory provisions:

(IX) Any provisions of section 22-1-128 relating to comprehensive human sexuality education content requirements; or

(X) Any provision of section 22-30.5-104 (3), 22-30.5-507 (3), 22-32-109 (1)(II), 22-32-110 (1)(k), 22-38-104 (1)(d), or 22-63-206 (1) relating to discrimination based on hair texture, hair type, or a protective hairstyle that is commonly or historically associated with race; or

(XI) ANY PROVISION IN SECTION 22-1-144 RELATING TO THE SELECTION AND RETENTION OF A LIBRARY RESOURCE IN A SCHOOL LIBRARY. FOR PURPOSES OF THIS SUBSECTION (1)(b)(XI), UNLESS THE CONTEXT OTHERWISERequires, "LIBRARY RESOURCE" MEANS MATERIAL,
BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR MICROFILM. NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS, SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, AND COMPUTER SOFTWARE.

SECTION 4. In Colorado Revised Statutes, 22-7-1005, add (2.2) as follows:

22-7-1005. Preschool through elementary and secondary education - aligned standards - adoption - revisions. (2.2) On or before January 1, 2025, the state board shall adopt standards that prohibit a governing board of a school district, a board of cooperative services, or the governing body of a charter school from refusing to approve, or from prohibiting the selection of, any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction or any book or other resource in a school library on the basis that it includes study of the role and contributions of any individual or group identified in Section 22-1-104 (1)(a).

SECTION 5. In Colorado Revised Statutes, 22-30.5-104, amend (6)(c)(VIII) and (6)(c)(IX); and add (6)(c)(X) as follows:

22-30.5-104. Charter school - requirements - authority - rules - definitions. (6) (c) A school district, on behalf of a charter school, may apply to the state board for a waiver of a state statute or state rule that is not an automatic waiver. Notwithstanding any provision of this subsection (6) to the contrary, the state board may not waive any statute or rule relating to:
(VIII) Section 22-33-106.1 concerning suspension and expulsion of students in preschool through second grade; or

(IX) Subsection (3) of this section and sections 22-32-110 (1)(k) and 22-63-206 (1) relating to discrimination based on hair texture, hair type, or a protective hairstyle that is commonly or historically associated with race; or

(X) Any provision in section 22-1-144 relating to the selection and retention of a library resource in a school library. For purposes of this subsection (6)(c)(X), unless the context otherwise requires, "library resource" means material, both print and non-print, found in a library that supports curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche, or microfilm. Non-print items include films, disc records, filmstrips, slides, prints, audiotapes, videotapes, compact discs, and computer software.

SECTION 6. In Colorado Revised Statutes, 22-30.5-507, amend (7)(b)(VIII) and (7)(b)(IX); and add (7)(b)(X) as follows:

22-30.5-507. Institute charter school - requirements - authority - rules - definitions. (7) (b) An institute charter school may apply to the state board, through the institute, for a waiver of state statutes and state rules that are not automatic waivers. The state board may waive state statutory requirements or rules promulgated by the state board; except that the state board may not waive any statute or rule relating to:

(VIII) Section 22-33-106.1 concerning suspension and expulsion of students in preschool through second grade; or

(IX) Subsection (3) of this section and sections 22-32-110 (1)(k)
and 22-63-206 (1) relating to discrimination based on hair texture, hair
type, or a protective hairstyle that is commonly or historically associated
with race; OR

(X) ANY PROVISION IN SECTION 22-1-144 RELATING TO THE
SELECTION AND RETENTION OF A LIBRARY RESOURCE IN A SCHOOL
LIBRARY. FOR PURPOSES OF THIS SUBSECTION (7)(b)(X), UNLESS THE
CONTEXT OTHERWISE REQUIRES, "LIBRARY RESOURCE" MEANS MATERIAL,
BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS
CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE
BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR
MICROFILM. NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS,
SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, AND
COMPUTER SOFTWARE.

SECTION 7. In Colorado Revised Statutes, 24-90-109, amend
(1)(c) introductory portion, (1)(c)(II), and (1)(c)(III); and add (1)(c)(IV),
(1)(c)(V), (1)(c)(VI), (1)(c)(VII), (1)(c)(VIII), (5), and (6) as follows:


(1) The board of trustees shall:

(c) Employ a director and, upon the director's recommendation,
employ such other employees as may be necessary. The duties of the
director shall include: but not be limited to:

(II) Recommending individuals for employment by the board of
trustees; and

(III) Performing all other acts necessary for the orderly and
efficient management and control of the library;

(IV) DEVELOPING AND REQUIRING COMPLIANCE BY LIBRARIANS
WITH POLICIES THAT IMPLEMENT THE FOLLOWING STANDARDS WITH
RESPECT TO THE SELECTION, RETENTION, AND RECONSIDERATION OF A
LIBRARY RESOURCE IN A LIBRARY CREATED PURSUANT TO THIS PART 1:

(A) PROVIDING A LIBRARY RESOURCE FOR THE INTEREST,
INFORMATION, AND ENLIGHTENMENT OF THE COMMUNITY. A LIBRARY
RESOURCE SHALL NOT BE EXCLUDED BECAUSE OF THE ETHNIC ORIGIN,
ETHNIC BACKGROUND, OR GENDER IDENTITY OF THOSE CONTRIBUTING TO
ITS CREATION;

(B) PRESENTING A LIBRARY RESOURCE WITH ALL POINTS OF VIEW
ABOUT CURRENT AND HISTORICAL ISSUES. A LIBRARY RESOURCE MUST
NOT BE PROSCRIBED OR REMOVED BECAUSE OF PARTISAN OR DOCTRINAL
DISAPPROVAL.

(C) CHALLENGING CENSORSHIP IN THE FULFILLMENT OF THE
RESPONSIBILITY TO PROVIDE INFORMATION AND ENLIGHTENMENT;

(D) CONSULTING WITH AND CONSIDERING PERSPECTIVES OF
MARGINALIZED GROUPS, INCLUDING THOSE IDENTIFIED IN SECTION
22-1-104 (1)(a);

(E) PROVIDING ACCESS TO A LIBRARY RESOURCE REGARDLESS OF
AN INDIVIDUAL'S AGE, BACKGROUND, POLITICAL OR RELIGIOUS VIEWS,
ORIGIN, DISABILITY, RACE, COLOR, SEX, SEXUAL ORIENTATION, GENDER
IDENTITY, GENDER EXPRESSION, MARITAL STATUS, NATIONAL ORIGIN, OR
ANCESTRY;

(F) FOR A LIBRARY THAT PROVIDES FACILITIES TO THE PUBLIC,
MAKING THE FACILITIES AVAILABLE ON AN EQUITABLE BASIS, REGARDLESS
OF THE BELIEFS OR AFFILIATIONS OF INDIVIDUALS OR GROUPS REQUESTING
THEIR USE;

(G) ADVOCATING FOR, EDUCATING ABOUT, AND PROTECTING AN
INDIVIDUAL'S PRIVACY IN LIBRARY USE DATA, INCLUDING PERSONALLY
IDENTIFIABLE INFORMATION; AND

(H) PROHIBITING DISCRIMINATION BASED ON AGE, BACKGROUND, POLITICAL OR RELIGIOUS VIEWS, ORIGIN, DISABILITY, RACE, COLOR, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, MARITAL STATUS, NATIONAL ORIGIN, OR ANCESTRY IN THE SELECTION AND RETENTION OF LIBRARY RESOURCES, DISPLAYS, ACQUISITION STANDARDS, AND PUBLIC MEETING SPACES.

(V) CREATING A FORM THAT CONTAINS THE FOLLOWING INFORMATION FOR ANY REQUEST FOR RECONSIDERATION ABOUT A LIBRARY RESOURCE:

(A) ANY LIBRARY RESOURCE FOR WHICH THE LIBRARY RECEIVES A WRITTEN REQUEST FOR RECONSIDERATION ABOUT ITS CONTENT. AN INDIVIDUAL MAY ONLY LODGE A REQUEST FOR RECONSIDERATION ABOUT A LIBRARY RESOURCE SELECTED OR RETAINED IN A LIBRARY LOCATED IN THE LIBRARY DISTRICT IN WHICH THE INDIVIDUAL RESIDES.

(B) THE SPECIFIC REQUEST FOR RECONSIDERATION RECEIVED;

(C) THE NAME OF THE INDIVIDUAL MAKING THE REQUEST FOR RECONSIDERATION, WHICH SHALL NOT BE PUBLISHED ON THE LIBRARY’S WEBSITE;

(D) THE RELATIONSHIP BETWEEN THE INDIVIDUAL AND THE LIBRARY IN WHICH THE LIBRARY RESOURCE IS COMPLAINED ABOUT;

(E) THE FINAL DISPOSITION OF THE REQUEST FOR RECONSIDERATION, INCLUDING WHETHER ANY LIBRARY RESOURCE IS DISCONTINUED, RESTRICTED, OR REMOVED AS A RESULT OF AN OBJECTION;

(F) THE REASON FOR DISCONTINUANCE, RESTRICTION, OR REMOVAL OF A LIBRARY RESOURCE; AND

(G) A DECISION ABOUT THE DISPOSITION OF A REQUEST FOR
RECONSIDERATION ABOUT A LIBRARY RESOURCE IN ACCORDANCE WITH
THE STANDARDS SET FORTH IN SUBSECTION (1)(c)(IV) OF THIS SECTION.

(VI) Requiring an individual to complete the form
developed and posted on the library's website for each library
resource for which a request for reconsideration is made. A
request for reconsideration about multiple library resources
must be lodged as a separate request for reconsideration for
each library resource.

(VII) Requiring the blank form, and any completed form,
to be published on the library's website except as specified in this
subsection (1); and

(VIII) Waiting to remove, discontinue, or restrict, any
library resource for which a request for reconsideration has
been lodged until the final disposition of the request for
reconsideration is published on the library's website.

(5) A librarian, media specialist, other employee,
contractor, or volunteer at a library may refuse a directive to
remove a library resource from a library if the individual has a
reasonable good faith belief that the directive is in conflict
with an applicable law or policy pursuant to subsection
(1)(c)(IV) of this section or if the library resource is not subject
to removal pursuant to the final disposition of a request for
reconsideration. A librarian, media specialist, other employee,
contractor, or volunteer at a library who refuses a directive
to remove a library resource from a library is not subject to
termination, demotion, discipline, or retaliation for the refusal
to comply if the individual's refusal is in compliance with this
SUBSECTION (5).

(6) FOR PURPOSES OF THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES, "LIBRARY RESOURCE" MEANS MATERIAL, BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR MICROFILM. NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS, SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, AND COMPUTER SOFTWARE.

SECTION 8. In Colorado Revised Statutes, 24-34-601, amend (2)(b); and add (2.7) as follows:

24-34-601. Discrimination in places of public accommodation - definition. (2) (b) A claim brought pursuant to paragraph (a) of this subsection (2)(a) OR (2.7) OF THIS SECTION that is based on disability is covered by the provisions of section 24-34-802.

(2.7) IT IS A DISCRIMINATORY PRACTICE AND UNLAWFUL FOR ANY PERSON TO DISCRIMINATE AGAINST ANY INDIVIDUAL OR GROUP IN THE SELECTION, RETENTION, RECONSIDERATION, OR DISPLAY OF A LIBRARY RESOURCE IN A LIBRARY. FOR PURPOSES OF THIS SUBSECTION (2.7), UNLESS THE CONTEXT OTHERWISE REQUIRES, "LIBRARY RESOURCE" MEANS MATERIAL, BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR MICROFILM. NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS, SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, AND COMPUTER SOFTWARE, AND PUBLIC MEETING SPACES.

SECTION 9. Safety clause. The general assembly finds,
determines, and declares that this act is necessary for the immediate
preservation of the public peace, health, or safety or for appropriations for
the support and maintenance of the departments of the state and state
institutions.
Amend printed bill, page 2, strike lines 4 through 13.

Strike pages 3 through 8.

Page 9, strike lines 1 through 11 and substitute:

"(a) The "Colorado Anti-Discrimination Act", which prohibits all public accommodations from denying access based on race, religion, disability, sexual orientation, or other statutorily identified trait, applies to public libraries;

(b) A full range of books and other library resources should be provided for the interest and enlightenment of all people in the communities that libraries serve;

(c) The opportunity to be exposed to a wide variety of perspectives and experiences via books and other library materials engenders empathy and understanding;

(d) Recent challenges to library materials have targeted various protected classes, including people based on their race and sexual orientation, constituting dangerous discrimination and limiting people from adequate representation and participation in institutional public life;

(e) Parents and other community members have challenged the inclusion of library resources in libraries, including public and school libraries and have demanded removal of library resources, which has resulted in the removal of library resources;

(f) Removing library resources prevents others from examining, enjoying, and learning from the removed library resources; and

(g) A library should not compromise the learning opportunities of the communities they serve by precluding patrons from using library resources unless pursuant to a reconsideration process.

SECTION 2. In Colorado Revised Statutes, add 22-1-144 as follows:

22-1-144. School library - content - reconsideration of library resources - definitions. (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(a) "INSTITUTE" MEANS THE GOVERNING BOARD OF THE STATE CHARTER SCHOOL INSTITUTE.

(b) "LIBRARY RESOURCE" MEANS MATERIAL, BOTH PRINT AND NON-PRINT, FOUND IN A LIBRARY THAT SUPPORTS CURRICULAR AND PERSONAL INFORMATION NEEDS. PRINT ITEMS INCLUDE BOOKS, MAGAZINES, NEWSPAPERS, PAMPHLETS, MICROFICHE, OR MICROFILM.
NON-PRINT ITEMS INCLUDE FILMS, DISC RECORDS, FILMSTRIPS, SLIDES, PRINTS, AUDIOTAPES, VIDEOTAPES, COMPACT DISCS, COMPUTER SOFTWARE, LIBRARY PROGRAMS, AND EXHIBITS.

(c) "Parent" means a biological or adoptive mother or father or stepmother or stepfather of a child or any other individual having legal or physical custody of a child.

(2) (a) Except as otherwise provided in subsection (7) of this section, on or before January 1, 2025, each school district in the state and the institute shall independently develop a process to address requests for reconsideration of library resources.

(b) The reconsideration process developed by each school district and the institute pursuant to this section shall include the requirements of subsections (3) through (6) of this section.

(c) (I) Each school district in the state and the institute is encouraged to appoint a committee to address requests for reconsideration of library resources that arise in any public school in the district or in any district charter school in the district.

(II) A committee appointed pursuant to subsection (2)(c)(I) of this section is encouraged to have at least five members and include at least one member from each of the following categories:

(A) A school administrator in the school district;

(B) A school teacher in the school district;

(C) A school librarian in the school district; and

(D) A parent of a child who attends a public school in the school district or who attends an institute charter school, as applicable, and is on a school district committee or a parent of a child who attends a public school in the school district or who attends an institute charter school, as applicable, who is a member of a minority group or whose child is a member of a minority group.

(3) Each school district in the state and the institute shall evaluate each request for reconsideration of library resources based on the school library’s compliance with the following standards:

(a) Providing library resources for the interest, information, and enlightenment of all students attending the school. A library resource shall not be excluded because of the ethnic origin, ethnic background, or gender identity of those contributing to its creation.

(b) Presenting a library resource with all points of view...
ABOUT CURRENT AND HISTORICAL ISSUES. A LIBRARY RESOURCE SHALL NOT BE PROSCRIBED OR REMOVED BECAUSE OF PARTISAN OR DOCTRINAL DISAPPROVAL.

(c) CHALLENGING CENSORSHIP IN THE FULFILLMENT OF THE RESPONSIBILITY TO PROVIDE INFORMATION AND ENLIGHTENMENT;

(d) CONSIDERING PERSPECTIVES OF MARGINALIZED GROUPS, INCLUDING THOSE IDENTIFIED IN SECTION 22-1-104 (1)(a);

(e) PROVIDING ACCESS TO A LIBRARY RESOURCE REGARDLESS OF AN INDIVIDUAL'S AGE, BACKGROUND, POLITICAL OR RELIGIOUS VIEWS, DISABILITY, RACE, COLOR, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, MARITAL STATUS, NATIONAL ORIGIN, OR ANCESTRY;

(f) FOR A LIBRARY THAT PROVIDES FACILITIES TO THE PUBLIC, MAKING THE FACILITIES AVAILABLE ON AN EQUITABLE BASIS, REGARDLESS OF THE BELIEFS OR AFFILIATIONS OF INDIVIDUALS OR GROUPS REQUESTING THEIR USE;

(g) ADVOCATING FOR, EDUCATING ABOUT, AND PROTECTING AN INDIVIDUAL'S PRIVACY IN LIBRARY USE DATA, INCLUDING PERSONALLY IDENTIFIABLE INFORMATION, EXCEPT AS REQUIRED BY THE "FAMILY EDUCATION RIGHTS AND PRIVACY ACT", 20 U.S.C. SEC.1232 G; AND

(h) PROHIBITING DISCRIMINATION BASED ON AGE, BACKGROUND, POLITICAL OR RELIGIOUS VIEWS, ORIGIN, DISABILITY, RACE, COLOR, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, MARITAL STATUS, NATIONAL ORIGIN, OR ANCESTRY IN THE SELECTION AND RETENTION OF LIBRARY RESOURCES, DISPLAYS, ACQUISITION STANDARDS, PUBLIC MEETING SPACES, LIBRARY PROGRAMS, AND LIBRARY EXHIBITS.

(4) ONLY A STUDENT ATTENDING A SCHOOL OR A PARENT OF A STUDENT ATTENDING A SCHOOL MAY LODGE A REQUEST FOR RECONSIDERATION OF A LIBRARY RESOURCE, AND ONLY AS TO A LIBRARY RESOURCE AT THE SCHOOL LIBRARY OF THE SCHOOL THAT THE STUDENT ATTENDS.

(5) EACH SCHOOL DISTRICT IN THE STATE AND THE INSTITUTE SHALL POSTS NOTICE OF ITS RECONSIDERATION PROCESS ON THE SCHOOL DISTRICT'S WEBSITE AND SHALL ENSURE THAT THE NOTICE INCLUDES A SUMMARY OF THE REQUIREMENTS OF THIS SECTION AND THE STANDARDS DESCRIBED IN SUBSECTION (3) OF THIS SECTION.

(6) A LIBRARY RESOURCE MAY BE RECONSIDERED NO MORE THAN ONCE EVERY FIVE YEARS.

(7) IF A SCHOOL DISTRICT OR THE INSTITUTE DOES NOT RECONSIDER THE PLACEMENT OF ANY LIBRARY MATERIALS UNDER ANY CIRCUMSTANCES, THEN THE SCHOOL DISTRICT OR INSTITUTE IS EXEMPT FROM THE REQUIREMENTS OF THIS SECTION.".

Page 10, lines 5 and 6, strike "AND COMPUTER SOFTWARE." and substitute "COMPUTER SOFTWARE, LIBRARY PROGRAMS, AND EXHIBITS.".
Page 10, strike lines 7 through 19.

Renumber succeeding sections accordingly.

Page 11, lines 15 and 16, strike "AND COMPUTER SOFTWARE." and substitute "COMPUTER SOFTWARE, LIBRARY PROGRAMS, AND EXHIBITS.".

Page 12, lines 12 and 13, strike "AND COMPUTER SOFTWARE." and substitute "COMPUTER SOFTWARE, LIBRARY PROGRAMS, AND EXHIBITS.".

Page 12, line 18, after "trustees" insert "OR OTHER GOVERNING AUTHORITY".

Page 13, line 14 strike "CONSULTING WITH AND CONSIDERING" and substitute "CONSIDERING".

Page 14, strike lines 18 and 19 and substitute "RECONSIDERATION.".

Page 15, strike line 4 and substitute "FOR EACH LIBRARY".

Page 15, strike lines 9 through 11 and substitute:

"(VII) REQUIRING A LIBRARY TO POST ITS RECONSIDERATION PROCESS ON THE LIBRARY’S WEBSITE AND INCLUDE THE STANDARDS DESCRIBED IN SUBSECTION (1)(IV) OF THIS SECTION; AND”.

Page 15, after line 15 insert:

"(IX) A COMPLETED REQUEST FOR RECONSIDERATION FORM IS A MATTER OF PUBLIC RECORD. THE COMPLETED FORM, WHICH MUST INCLUDE THE PERSONALLY IDENTIFIABLE INFORMATION OF THE REQUESTOR, IS AN OPEN RECORD UNDER THE "COLORADO OPEN RECORDS ACT", PART 2 OF ARTICLE 72 OF TITLE 24.”.

Page 15, lines 17 and 19, after "LIBRARY" insert "ESTABLISHED PURSUANT TO THIS PART 1”.

Page 16, lines 8 and 9, strike "AND COMPUTER SOFTWARE" and substitute "COMPUTER SOFTWARE, LIBRARY PROGRAMS, AND EXHIBITS.".

Page 16, after line 9, add "(7) A LIBRARY RESOURCE MAY BE RECONSIDERED NO MORE THAN ONCE EVERY FIVE YEARS.”.

Page 16, line 26, strike "AND PUBLIC MEETING SPACES" and substitute "PUBLIC MEETING SPACES, LIBRARY PROGRAMS, AND EXHIBITS.”.
2024 Trustee Development

The Library District sets aside funds each year for training and enrichment for its appointed leaders. In 2024 there is $1,400 in the budget to cover conferences, webinars and workshops to enhance the knowledge and skills of trustees. Listed below are some of the trustee training options available.

Executive Summary

The following table summarizes the opportunities for trustee development in 2024. Costs are in some cases approximate. We expect confirmation in the next few weeks.

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDA Annual Conference in Keystone, Colorado</td>
<td>Sept 10-12</td>
<td>$175 virtual attendance</td>
<td>Cost does not include accommodation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$415 in-person attendance</td>
<td></td>
</tr>
<tr>
<td>SDA Regional workshops</td>
<td>June</td>
<td>$40</td>
<td>Usually a half day in the Front Range</td>
</tr>
<tr>
<td>SDA Webinars</td>
<td>On demand</td>
<td>Free or minimal</td>
<td></td>
</tr>
<tr>
<td>ALA United for Libraries Trustee Academy</td>
<td>On demand</td>
<td>$202</td>
<td>Cost includes 7 trustees and library director</td>
</tr>
<tr>
<td>ALA United for Libraries Short Takes</td>
<td>On demand</td>
<td>Free through State Library</td>
<td>10-minute videos on key trustee duties</td>
</tr>
<tr>
<td>CALCON in Breckenridge, Colorado</td>
<td>Sept 4-6</td>
<td>$250 plus $50 membership</td>
<td>Friday of each conference is often a full-day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Trustee Track. Cost does not include accommodation</td>
</tr>
<tr>
<td>Colorado State Library</td>
<td>On demand</td>
<td>Free</td>
<td></td>
</tr>
</tbody>
</table>

Special District Association (SDA)

The SDA was formed in 1975 to serve all the special districts in Colorado. Currently, the SDA has 2,500 member districts (out of 3,000 in Colorado) and provides a rich variety of services including representing district concerns at the legislative level and providing educational opportunities for special district leaders and employees.
The SDA provides excellent training given by experts in different fields, all of which are very relevant for Board members of special districts:

1. SDA Annual Conference. Last year the content covered: Budgets, Executive Sessions, Parliamentary Procedure, Property Taxes, Cultivating District Leadership, Seeking Funding from Voters, Building Community Trust and much more. This year the conference will again be held over 3 days in Keystone, Colorado with a virtual attendance option.

2. SDA Regional Workshops: These half-day workshops normally happen in June each year and are a great way for Board members to dive into the special district world. The workshops last year covered topics such as: Conflicts of Interest, TABOR, Notice of Meetings, District Powers, Board Member duties, Legislative Updates and more.

3. Webinars: The SDA offers a recorded webinar library and monthly Legislative Updates via Zoom.

Colorado Association of Libraries (CAL)

CAL offers an annual conference each year to Colorado libraries and also several workshops throughout the year, although the workshops are usually more applicable to staff than trustees. Most years it takes place only 1-hour away in Loveland, CO. In the past, trustee reviews of CALCON have been mixed. Sometimes the topics of the one-day trustee track seem relevant and other times not as much. In 2024 the annual conference will take place in Breckenridge.

United for Libraries

In 2022 the ALA developed a specialized training program for trustees. The modules cover topics like: Trustee Competencies, Everyday Advocacy, Working with the Library Director, Budget, Board meetings and more. The cost of $202 covers 7 trustees and the library director. It is self-paced over the course of a year.


Colorado State Library

The State Library has several free online learning resources for Library Boards, found here.

Staff Proposal

- 3 trustees participate virtually in the annual SDA conference and report back to Board. Cost: $525.
• One trustee attends CALCON and reports back to Board. The cost would be $250 plus $212 for one night at the conference hotel.
• All trustees participate in the United for Libraries self-paced trustee training and complete at least one topic per month. Cost for 7 trustees: $202
• All trustees watch one Short Take video per month. Occasionally play a Short Take video at a Board meeting if the topic is applicable.
• Any trustee who is able attends an SDA Regional Workshop in the Front Range. Cost for 7 trustees: $280 plus mileage.
• As time permits, watch recorded SDA webinars on pertinent topics or access the State Library training archive. Cost: free

Total cost: $1467 (Budget $1400)
Financials - Cindy Seckman

**February 2024 YTD Budget Report:** With 16.67% of the year complete, General Fund revenue is at 26.31%, County revenue is 32% and Specific Ownership is at 19.42%. Total expenditures are at 10.08% (total Operating at 17.43%).

The **2023 Audit** field work is complete and there are no audit adjustments. Therefore, **2023 Month 13** is final. The draft Audit Report was received on March 11th; work will now begin on the 2023 Management Discussion and Analysis. Estimated timing for the final Audit Report is late March or early April.

**Financial Management Policy Compliance:**
- With the completion of 2023 Month 13, the surplus of $272,269 will be transferred to Long Term Reserves on or around March 15th (after February tax revenue is deposited into our ColoTrust Operating account).
- **ColoTrust PLUS Account Daily Yield** is down to 5.4813% on February 29th from 5.5330% on January 31st. (Budgeted at 4.5% taking into consideration Long Term Reserve is budgeted to decrease by $900k).

Facilities - Janet Antozzi

Each March, the Board of Trustees reviews the year's scheduled Capital and Maintenance projects as outlined in the 20-year **Maintenance & Facility Cost Audit**, completed in 2020.

An assessment of the audit and a schedule of 2024 planned maintenance and projects is provided here: [Facility Planned Maintenance & Projects](#)

**Icy Parking Lot**
For numerous winters, we have dealt with built-up ice on parking spots in the Town's lot (northside of the library) making it unsafe for pedestrians to walk on. We spoke with the Town to determine the problem, and discovered it was two-fold:
- Northside Library downspout was emptying onto the parking lot
- Town's drainage system was inadequate, causing ice to build up, rather than draining appropriately.

In February, the Town of Estes Park Streets Department installed an underground pipe to run from the Library’s downspout directly into the Town’s stormwater drainage system. To alleviate a problematic icy spot near the library’s front entrance way, the Library plans to have a gutter
installer re-route the storm water drainage from the front entrance area to the northside downspout this spring.

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**Communications - Kirby Hazelton**

Per the Board’s request, Communications reports will now include talking points that trustees can use in conversations with patrons and community members around town:

- At a recent staff meeting, Tech Services shared some great information about **how the Library collection is developed and maintained**. While Acquisitions Librarian Kathleen manages acquisitions, it’s a team effort for deciding what to order: industry resources, institutional knowledge, and of course, community input are all considered. We strongly encourage patrons to use the **We'll Get It For You** page on our website, and to not be shy about the **Suggest A Purchase** form.

  **The Takeaway:** By checking out materials, patrons are “voting” for those items or topics – and we listen!

- Library staff Melanie and Bre have been working with the Estes Park School District and local nonprofits to arrange an **author visit from Minh Lê**, award-winning and globally recognized picture book and graphic novel author. Students of all grades (including homeschool students!) will get facetime with Lê throughout the day on March 12. This visit is made possible by sponsorship from the Friends of the Library Foundation and the Estes Park Woman’s Club, both of whom made significant contributions toward the author fees. This is a great demonstration of the Library working with other districts and nonprofits to make all dollars (tax and donation) go further.

  **The Takeaway:** We are thrifty, folks!

- You may be familiar with our **House Calls program**, where Library staff (Gretel) and volunteers deliver materials to Estes Valley residents who are unable to visit in person. House Calls patrons are homebound for a variety of reasons (illness, physical challenges, non-driver status, new parents, caregivers, etc.) and are always grateful for this service. Recently, two participants shared their appreciation with Gretel:

  “Another chance to express how profoundly you have improved my life, ever since I’ve been in your home-delivery program. I so appreciate it!”

  “Thanks for the great selection of books! The ones you ordered for me are exactly what I needed. I know Dad is also enjoying his books. He stayed up later than he should have to read the books you sent.”

  **The Takeaway:** We are always striving to provide accessibility to all community members.

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**HR - Joanna Stensland**

We received a resignation from Seph Reed, our Technical Arts Librarian. Seph will be leaving Library employment at the end of May. Seph has brought new ideas, energy and creativity to our
Makerspace programming and to the team in general and will be greatly missed. We are in the process of posting internally for this position.

The posting process and recent Employers Council training has initiated a review of our job description template. We plan on conducting a review of all job descriptions this year to bring them into alignment with new laws and standards.

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**Acquisitions / Tech Services - Brad Maggetti**

**HB21-1110** passed the CO legislature in 2021, and the final rules determination came out the last week of February 2024. It outlines what special districts/local governments are accountable for in bringing accessibility standards to all information and communication technologies by July 1, 2024 (reflected in our work plan). The website is first priority, but it’s likely we will be implementing more procedures or projects around the Library to meet our work plan goals.

We’ve crossed the first threshold of the website accessibility audit with Accessible Web. The audit will result in a rating of “AA” on the most recent industry-standard Web Content Accessibility Guidelines (WCAG). These guidelines are thankfully specific and pertain to our website being perceivable, operable, and understandable to everyone including people with disabilities. It addresses issues such as color contrast, navigation with a keyboard instead of a mouse, and readability with assistive technologies such as screen readers. Since we knew there was a final ruling on state legislation coming this spring, an accessible website was top of mind from the beginning of the new website process. Kudos to Allison Cavis for the work she did in this regard, as Accessible Web’s first manual scan revealed mostly minor alterations were required for the website rather than a complete structural overhaul, which could have happened. The site is high contrast, operable, and robust as it stands currently, but we are working on remediating identified issues now that we know what they are. The next step is extensive testing by Accessible Web’s staff team, who live with disabilities and use assistive technologies to navigate daily life. We plan to continue monthly WCAG monitoring of the site indefinitely.

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**Programs & Outreach - Barbara Jo Limmiatatis**

Working with Adult Services Librarian Eric White, Supervisor Barbara Jo completed a Post-Series Executive Summary of this year’s One Book One Valley. Please see the attached report.

On February 2, 2024, two acts of the *Cirque du Wiener Dog* puppet show were presented to elementary and homeschooled students at Estes Park Elementary thanks to generous support from the Estes Park Education Foundation. 512 children enjoyed this special presentation. This program received positive feedback from children, parents, teachers and administration.

“So often my 5th graders think they need to act cool. This was so fun to see them laughing along and get to be little kids for 45 minutes.” - Katherine Dumont, 5th Grade Teacher
On February 10, 2024 we hosted a community inspired event called Daniel Tiger Day. This event evolved into true community collaboration between the Library, Town of Estes Park, RATP Dev, Estes Valley Recreation & Parks District, Estes Valley Fire Protection District, the Estes Park Museum, EVICS Family Resource Center, Estes Valley Community Garden, Salud, Crossroads, United Way of Larimer County and the Estes Valley Board of Realtors. Approximately 150 participants enjoyed making themed crafts, face painting, trolley rides and a tea party. Several patrons asked where to make donations during the event and were surprised to hear that it was a product of their tax dollars at work. They were encouraged to make a donation to the Friends & Foundation to support future events.

Dr. Derald DeYoung completed his 17th year of sharing his classical music expertise with the community on February 20, 2024. Thanks to the audio-visual upgrades that were completed in the Hondius Room in 2023, we were able to offer a Zoom participation option. This proved to be a wonderful addition to the program and helped us to achieve a 17% increase in participation. Several patrons attended virtually from across the country.

"Thank you for making this available via Zoom. It was most enjoyable and I look forward to being able to do this again next year." - Bob M.

**Patron Services - Linda Wisneski**

Patron Services hired an additional Substitute Library Assistant, Luke Stensland.

The Patron Services Team has been diligently working on consistent procedures that will align with our Meeting Room and Patron Behavior policies. This project is near completion.

**Director’s Report - Claudine Perrault**

Each March we review the list of contracts, agreements and MOUs, in place for the year. While this spreadsheet does not list all similar expenses, it serves the staff’s operational purposes, and has long been reviewed by the Board of Trustees. A total list of related expenses can be found in the annual budget.

Our Library District and Friends & Foundation MOU states that an annual Return-On-Investment (ROI) Report to Library Friends & Foundation is delivered each spring. The goal is to demonstrate to our support group and donors, the qualitative and quantitative results of their gifts to the library.

**Library Friends & Foundation - Sarah Walsh**

The Program & Outreach Team hosted author Minh Lê on March 13 thanks to a $3,750 grant from Woman’s Club. The Library’s relationship of over 100 years with the Woman’s Club is still going strong.
Our February Membership Drive resulted in 23 first time donors. As a comparison, we only had 26 first time donors in 2023. We also recruited 7 new volunteers.
Our first "Book Date," for Members Only on March 2, welcomed 18 Friends to purchase $1 books. Our next Members Only event will be on April 16 from 4-5pm. We are working hard to show the community the benefits of membership.

We will be celebrating Cliffranger's 5th birthday on April 3 - also Library Giving Day.
One Book One Valley 2024
Executive Summary

Since 2011, our community has been coming together around a single book in the form of the annual literary celebration One Book One Valley (1B1V). This signature event has led us on some amazing journeys and 2024 was no exception. In the fall of 2023, community members voted *The Stranger in the Woods* by Michael Finkel as the book of choice. The Program & Outreach team then began planning a variety of events to explore themes on solitude, isolation, mental health, incarceration, homelessness, camping, wilderness survival and more.

Below you will find a breakdown of the programs, their participation and associated costs.

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>In Person Attendance</th>
<th>Virtual Attendance</th>
<th>Program Cost</th>
<th>Cost Per Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 30</td>
<td>The Lager Queen of Minnesota: Author Talk with J. Ryan Stradal</td>
<td>18</td>
<td>N/A</td>
<td>$400.00</td>
<td>$22.22</td>
</tr>
<tr>
<td>January 3 &amp; 17</td>
<td>Artwork Wednesday: Gingerbread Campsite</td>
<td>29</td>
<td>N/A</td>
<td>$176.02</td>
<td>$6.07</td>
</tr>
<tr>
<td>January 6 &amp; 9</td>
<td>Makerspace Crafternoon: DIY Hobbit Hole</td>
<td>21</td>
<td>N/A</td>
<td>$221.97</td>
<td>$10.57</td>
</tr>
<tr>
<td>January 8</td>
<td>Alone in a Crowd: Rachel Vickers on Experiencing Homelessness</td>
<td>25</td>
<td>20</td>
<td>$250.00</td>
<td>$5.56</td>
</tr>
<tr>
<td>January 11</td>
<td>Seeking Wisdom in Extremes: A Conversation with Bob Kull</td>
<td>N/A</td>
<td>38</td>
<td>$300.00</td>
<td>$7.89</td>
</tr>
<tr>
<td>January 13</td>
<td>Larimer County Search &amp; Rescue Family Friendly Talk</td>
<td>27</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>January 15</td>
<td>Incarceration, Solitude, and Hope: Michael Clifton’s Journey</td>
<td>20</td>
<td>29</td>
<td>$320.62</td>
<td>$6.54</td>
</tr>
<tr>
<td>January 17</td>
<td>The Logistics of Saving Lives in the Rocky Mountains</td>
<td>23</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Date</td>
<td>Program</td>
<td>In Person Attendance</td>
<td>Virtual Attendance</td>
<td>Program Cost</td>
<td>Cost Per Person</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------</td>
<td>--------------------</td>
<td>--------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>January 18</td>
<td>Intentional Solitude/Silence: Purpose and Practice with Erik Stensland</td>
<td>49</td>
<td>126</td>
<td>$250.00</td>
<td>$1.43</td>
</tr>
<tr>
<td>January 18, 23</td>
<td>Pick It Apart: How Locks Work</td>
<td>17</td>
<td>N/A</td>
<td>$79.97</td>
<td>$4.70</td>
</tr>
<tr>
<td>&amp; 30*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 21</td>
<td>Book Discussion: The Stranger in the Woods</td>
<td>5</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>January 22</td>
<td>Thriving in the Winter Wilderness: Staying Warm and Happy When Winter Hiking &amp; Camping with Ryan Jordan</td>
<td>26</td>
<td>N/A</td>
<td>$250.00</td>
<td>$9.62</td>
</tr>
<tr>
<td>January 24</td>
<td>An Evening with Michael Finkel</td>
<td>99</td>
<td>101</td>
<td>$4469.21</td>
<td>$22.35</td>
</tr>
<tr>
<td>January 27</td>
<td>Book VS Movie: The Hobbit</td>
<td>19</td>
<td>N/A</td>
<td>$170.98</td>
<td>$9.00</td>
</tr>
<tr>
<td>January 29</td>
<td>Book Discussion: The Stranger in the Woods</td>
<td>7</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>January 31</td>
<td>Living Room Conversations – Alone: Solitude or Isolation?</td>
<td>6</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>January - ongoing</td>
<td>Grab &amp; Go: The Story of Snow</td>
<td>20</td>
<td>N/A</td>
<td>$185.26</td>
<td>$9.26</td>
</tr>
<tr>
<td>January - ongoing</td>
<td>Take &amp; Make: Hatchet with Survival Tool</td>
<td>27</td>
<td>N/A</td>
<td>$177.46</td>
<td>$6.57</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>17 Programs</strong></td>
<td><strong>438 In Person Attendees</strong></td>
<td><strong>326 Virtual Attendees</strong></td>
<td><strong>$7251.49 Program Cost</strong></td>
<td><strong>$9.49 Average Cost Per Person</strong></td>
</tr>
</tbody>
</table>

* 2 of 3 programs held due to staff illness

The monthly themed display table was curated to reflect people making unusual choices while interacting with nature and being isolated in society with a variety of collection materials. This display received 140 check outs. Additionally, there were 17 checkouts from the digital collection and 484 checkouts of *The Stranger in the Woods* from the time of the 1B1V announcement in early November until the end of January 2024.
Promotional campaigns were released in the local papers and on our digital platforms on December 29, 2023, January 12, 2024, and January 19, 2024. While circulation numbers for print media are hard to track in terms of viewership, we were able to verify that EP News printed 16,100 copies of these articles respectively. For the month of January, plus the last few days in December, the 1B1V landing page on the website received 423 views. Overall, 1B1V social media posts across Facebook and Instagram reached 5,605 individuals. Eight e-newsletters with 1B1V as a featured subject estimated a 60-70% click through rate.

Program guides and specialty bookmarks were created in house by Creative Technologist Cavis. Several hundred of each were distributed over the month of January.

Participant Feedback & Survey Results

Overwhelmingly Positive

A small sampling of the survey responses related to the major 1B1V programs below exemplify the ways in which this signature program series meets Library goals of enabling a greater sense of community, bringing readers together in shared literary experiences, enabling lifelong learning, reaching outside Library walls to build community, meeting target audiences where they are, nurturing village partnerships, and enabling community conversations.

Adult Services Librarian White was inspired by the community's second choice to host an author talk with J. Ryan Stradal on *The Lager Queen of Minnesota* at local brewery Rock Cut to engage with a built-in audience and try to attract new, younger patrons to Library programs. This experimental program drew a commendable crowd for the Library and was beneficial to Rock Cut by bringing in patrons on a slow winter's evening.

Attendees remarked:

“The venue, the community involvement--and the speaker was great!”

“I loved that you invited the runner-up author for OBOV to speak.”

“This event was better than I expected. Good group, very accessible presenter, the setting was terrific (I like beer) but being out in the community is terrific.”
Alone in a Crowd: Rachel Vickers on Experiencing Homelessness explored a likely unfamiliar experience for most of our patrons and was well received as evidenced by the survey responses:

The talk introduced me to a new set of perspectives and experiences connected to solitude.
21 responses

“The speaker was completely honest about her experiences as a drug addict and being homeless. I had never heard anything like it before, even on big tv news shows/interviews. Her frank answers often surprised me. It opened up my understanding of drug addiction and homeless people. -- I did seem to detect that she left some of her more disturbing experiences out of the talk, but I got the impression that what she did say sufficiently covered her dark experiences. ---- It was interesting that she was about 3 years out of being in that bad situation, so it was close enough to still feel it, but far enough away, so you felt that she was not going to fall back into it.... --- Thanks for this unique and informative talk!”

Seeking Wisdom in Extremes: A Conversation with Bob Kull, who shared his experience of living alone on an island off the coast of southern Chile for a year as research for his PhD dissertation and later a book. This program also received positive survey responses:
“I loved the author's perspective on solitude. It was fascinating to hear about his year alone. This program prompted me to reflect on the role of solitude in my life.”

“This year's One Book One Valley programs are fantastic! I'm so excited about two programs with authors. The Library found so many fun themes in the book for program topics. I'm really impressed with the line up. The featured book is captivating and I can't wait to attend the author's presentation.”

“I like that the library feels like a "community center" with its focus on bringing the community together in many different ways! It's one of the best benefits of living here in EP!”

Incarceration, Solitude and Hope: Michael Clifton’s Journey explored the experiences of solitary confinement and the complexity of incarcerated life. Mr. Clifton received clemency in 2023 by Governor Polis from a 98 year sentence after serving nearly 25 years behind bars. He rehabilitated himself while in prison and became influential in helping others by sharing his passion for performance art, serving as Associate Producer for the podcast With(in), and becoming Remerg’s Program Facilitator to support individuals re-entering society from the prison system.
“That EP Library is seeking out people who come from diverse backgrounds, with diverse experiences. We need more diversity in Estes. Thanks for being a part of that idea!”

“I enjoyed getting an "insider" point of view of prison life, and the aftermath. He appeared to be a good speaker who could articulate things. Not only did we hear, somewhat, what happens inside a prison, especially as to his involvement in theater, and the "help booklets" that were handed out. But also what it was like being in solitary confinement (much of which was a surprise). And what is the background of someone before being jailed, and how it led to that happening; He was surprisingly honest about that.”

Intentional Solitude/Silence: Purpose and Practice with Erik Stensland was the second most attended event of the series, largely in part due to Mr. Stensland’s social media following and this presentation being offered via Zoom.
“I'm a fan of Erik Stensland's work, so I enjoyed hearing him speak about this topic. I also thought the event was well organized and well run. Livestream worked perfectly. Audio was clear. I could tell great preparation went into it.”

“Lately I have been a study of self-compassion and the physical effects in our bodies that come from learning to connect and be present with our internal selves. He addressed and confirmed a lot of what I've been studying.”

“This year's One Book, One Valley programs are such fascinating topics. Way to go, Library!”

Thriving in the Winter Wilderness: Staying Warm and Happy When Winter Hiking & Camping with Ryan Jordan was a well attended interactive program where participants got to learn from, meet and explore products with local author, founder, publisher, and CEO of backpackinglight.com.

“Ryan is so well-prepared and clear. I love that he had gear with him, including sleep systems.”

The culmination of the program series was An Evening with Michael Finkel. For a cold, snowy night in January at the Hempel Auditorium on the YMCA of the Rockies campus, this event was attended both in person and by our Zoom audience.
“The author was a hoot! SO animated and interesting to listen to.”

“The stage set up, at least what I could see via Zoom, was very clever! Great management of questions from both in person and Zoom. I appreciated Michael addressing the conflicting aspects of how people respond to Chris. Lots of gray. And the insights into how this case effected law enforcement and the community.”

“The casual format and demeanor of all involved makes the audience feel comfortable. It was neat that you made the effort to set up the stage as a campsite."

“I love the One Valley One Book series. I would also love any author visits.”

“Location, staging, audio all excellent.”

“The setting was nice- not so crowded as Hondius room; the zoom option for folks not able to attend in person; the interview style sharing with lots of stories beyond the book and the pictures were great to see.”

This summary would not be complete without sharing the aspects of programming that can not be captured with data and survey responses. Enjoy these select images highlighting additional programs below:
The Program & Outreach Services team appreciates the continued support from the Board of Trustees and Library Friends & Foundation of One Book One Valley for this community driven program series that allows us to bring best selling authors to our village for the benefit and enjoyment of all.

Barbara Jo Limmiatis, Program & Outreach Supervisor
<table>
<thead>
<tr>
<th>Maintenance Item</th>
<th>Rating 2020 Audit</th>
<th>Rating 2024</th>
<th>Date Last Completed</th>
<th>Next Due Date</th>
<th>Company</th>
<th>Notes</th>
<th>Rating System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exterior Caulking (Roofing)</td>
<td>D</td>
<td>A</td>
<td>September 2023</td>
<td>As needed</td>
<td>7522 Home Services</td>
<td>Caulking - Flat Roofs - from GACO sealant up the side of the wall enclosures (to termination bar) + area between the 2 roofs that are joined together.</td>
<td>A - Good</td>
</tr>
<tr>
<td>Exterior HVAC Penetrations</td>
<td>D</td>
<td>A</td>
<td>September 2023</td>
<td>As needed</td>
<td>7522 Home Services</td>
<td>Handyman to monitor &amp; seal HVAC venting system as needed.</td>
<td>B - Close to good</td>
</tr>
<tr>
<td>Exterior Steel Painting (bike racks, hand rails, graters)</td>
<td>B</td>
<td>Unknown</td>
<td>2024</td>
<td>7522 Home Services</td>
<td>Plan to have done - Spring or Summer 2024</td>
<td>C - Mediocre</td>
<td></td>
</tr>
<tr>
<td>Exterior Wood Siding, Doors &amp; Windows Painting</td>
<td>B</td>
<td>A</td>
<td>October 2023</td>
<td>Fall 2026</td>
<td>High Point Painting</td>
<td></td>
<td>D - Not good</td>
</tr>
<tr>
<td>Motorized Sliding Door Maintenance</td>
<td>B</td>
<td></td>
<td>August 31, 2023</td>
<td>Automatic Access</td>
<td>Inspected annually.</td>
<td></td>
<td></td>
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<tr>
<td>Replace North Roof Top Units (HVAC)</td>
<td>A</td>
<td>Unknown</td>
<td>2039</td>
<td>TBD</td>
<td>Currently have annual maintenance agreement with TRANE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Replace South Roof Top Units (HVAC)</td>
<td>B</td>
<td>Unknown</td>
<td>2032</td>
<td>TBD</td>
<td>Currently have annual maintenance agreement with TRANE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Replace South EPDM Roofing (Flat Roof)</td>
<td>B</td>
<td>A</td>
<td>May 2023</td>
<td>2043</td>
<td>TBD after warranty expires</td>
<td>20 year GACO Warranty &amp; 5 year GreenPoint Roofing Workmanship Warranty</td>
<td></td>
</tr>
<tr>
<td>Replace North EPDM Roofing (Flat Roof)</td>
<td>C</td>
<td>A</td>
<td>May 2023</td>
<td>2043</td>
<td>TBD after warranty expires</td>
<td>GACO 20 yr &amp; GreenPoint Lifetime Workmanship Warranty</td>
<td></td>
</tr>
<tr>
<td>Replace Asphalt Roofing (Shingled)</td>
<td>D</td>
<td>A</td>
<td>May 2023</td>
<td>2063</td>
<td>TBD after warranty expires</td>
<td>Malarkey Legacy Class IV Impact Resistant Shingles Lifetime Warranty &amp; GreenPoint Roofing Lifetime Workmanship Warranty. Life expectancy is 40 years for Malarkey Shingle.</td>
<td></td>
</tr>
<tr>
<td>Heat Trace Replacement</td>
<td>B</td>
<td>Unknown</td>
<td>2026</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuck Point Stone Facade</td>
<td>B</td>
<td>Unknown</td>
<td>2035</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry Stair Repair</td>
<td>C</td>
<td>Unknown</td>
<td>2024</td>
<td>TBD</td>
<td>Not in the 2024 budget.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interior Battery Replacement - Exit Devices (Motion Sensors/Alarm &amp; Panic Buttons)</td>
<td>A</td>
<td>A</td>
<td>Consistently monitored</td>
<td>Consistently monitored</td>
<td>Rangeview Security</td>
<td>Rangeview notified if a battery is low via the monitoring system - they then replace all of the batteries.</td>
<td></td>
</tr>
<tr>
<td>Battery Replacement - Exit Signs</td>
<td>A</td>
<td>A</td>
<td>February 2024</td>
<td>March 2025</td>
<td>7522’ HSS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Battery Replacement - 2nd Floor Door Alarm</td>
<td>A</td>
<td>A</td>
<td>October 2023</td>
<td>October 2024</td>
<td>EVPLD - Operations Specialist</td>
<td></td>
<td></td>
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<tr>
<td>Elevator Regulatory Inspections</td>
<td>N/A</td>
<td></td>
<td>March 2023</td>
<td>March 2024</td>
<td>PEI &amp; KONE</td>
<td>Extensive replacement was completed in 2023. As needed, in 2024 (will factor in with possible renovation timing).</td>
<td></td>
</tr>
<tr>
<td>Ceiling Tile Replacement</td>
<td>C</td>
<td>B</td>
<td>Summer &amp; Fall 2023</td>
<td>As needed</td>
<td>7522 Home Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pest Control - Mice</td>
<td>B</td>
<td>B</td>
<td>January 2024</td>
<td>As needed</td>
<td>No Co Pest &amp; Wildlife Control</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pest Control - Pigeons</td>
<td>B</td>
<td>A</td>
<td>November - December 2023</td>
<td>N/A</td>
<td>Kinley Built</td>
<td>Tongue &amp; Groove ceiling installed in foyer area</td>
<td></td>
</tr>
<tr>
<td>LED Fixture Replacement as Drivers Fail</td>
<td>A</td>
<td></td>
<td>Installed 2018 or 2019</td>
<td>As needed</td>
<td>TBD</td>
<td>Life expectancy is 25 years; however, a small percentage last 1-2 years. We've replaced a couple since they were installed.</td>
<td></td>
</tr>
<tr>
<td>Fire Caulking &amp; Sealing Penetrations through Ceilings (electrical room, old Telecom Room)</td>
<td>D</td>
<td>A</td>
<td>November 2023</td>
<td>2043</td>
<td>7522 Home Services or other handyman</td>
<td>Should last 20 years.</td>
<td></td>
</tr>
<tr>
<td>Item Description</td>
<td>Grade</td>
<td>Year</td>
<td>Date Last Completed</td>
<td>Next Due Date</td>
<td>Owned by:</td>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>-------</td>
<td>------</td>
<td>---------------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>-----------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Duct Cleaning (interior)</td>
<td>D</td>
<td></td>
<td>November 2023</td>
<td>November 2025</td>
<td>Mountain Valley Plumbing &amp; Heating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Break Room &amp; Meeting Room Appliances Replacement</td>
<td>D</td>
<td>N/A</td>
<td>2024</td>
<td>TBD</td>
<td>Explicitly deferred</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Break Room &amp; Meeting Room Cabinetry, Countertops, &amp; Carpet Tile Replacement</td>
<td>D</td>
<td>N/A</td>
<td>2024</td>
<td>TBD</td>
<td>Explicitly deferred</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carpet Tiles Replacement - 1st Floor</td>
<td>D</td>
<td></td>
<td>2024</td>
<td></td>
<td>Deferred Maintenance to include in renovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carpet Tiles Replacement - 2nd Floor</td>
<td>B</td>
<td></td>
<td>2029</td>
<td></td>
<td>Deferred Maintenance to include in renovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st &amp; 2nd Floor Wall Covering Replacement</td>
<td>D</td>
<td>N/A</td>
<td>2024</td>
<td></td>
<td>Deferred Maintenance to include in renovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bathroom Fixtures Replacement</td>
<td>B</td>
<td>Unknown</td>
<td>2025</td>
<td></td>
<td>Renovation?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bathroom Stall (partitions) Replacement</td>
<td>No grade on report</td>
<td>Unknown</td>
<td>2024</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Update Fire Alarm System</td>
<td>A</td>
<td></td>
<td>2036</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air Curtain Maintenance</td>
<td>B</td>
<td>A</td>
<td>2023</td>
<td>2028</td>
<td>TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air Curtain Replacement</td>
<td>B</td>
<td>A</td>
<td>2023</td>
<td>2038</td>
<td>TBD</td>
<td>Was replaced in 2023 by 7522 Electric</td>
<td></td>
</tr>
<tr>
<td>Update Interior Signage</td>
<td>B</td>
<td>Unknown</td>
<td>2031</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Replace Exit Lighting</td>
<td>C</td>
<td>B</td>
<td>Unknown</td>
<td>2026</td>
<td>TBD</td>
<td>Handyman replaced bad units in 2024</td>
<td></td>
</tr>
<tr>
<td>Electrical Panel/Distribution Replacement</td>
<td>B</td>
<td>Unknown</td>
<td>2029</td>
<td>TBD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elevator Pump &amp; Hydraulic System Replacement</td>
<td>A</td>
<td>N/A</td>
<td>2032</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Replace Elevator</td>
<td>C</td>
<td>N/A</td>
<td>2035</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Service Agreement (HVAC)</td>
<td>A</td>
<td>A</td>
<td>Consistently inspected &amp; maintained by Trane</td>
<td>N/A</td>
<td>Trane</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Applicable Items</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concrete Sidewalk Repair</td>
<td>D</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Town of Estes Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lawn Maintenance</td>
<td>A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Town of Estes Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repair Curb</td>
<td>C</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Town of Estes Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seal Coat Asphalt</td>
<td>D</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>Town of Estes Park</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Ongoing Maintenance Projects

<table>
<thead>
<tr>
<th>Maintenance Item</th>
<th>Last Date Completed</th>
<th>Next Due Date</th>
<th>Maintenance or Inspection</th>
<th>Work to be done by</th>
<th>$</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Quarter</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Town of EP to install a drainage grid &amp; piping under the pavement to remedy the drainage problem.</td>
<td>February 2024</td>
<td>N/A</td>
<td>Maintenance</td>
<td>Town of Estes Park</td>
<td>$0</td>
<td>Library Downspout drains onto Town’s parking lot. There is no drainage grid on the parking lot at that spot which causes an ice rink in the winter.</td>
</tr>
<tr>
<td>Annual Elevator Inspection</td>
<td>February 2024</td>
<td>February 2025</td>
<td>Inspection</td>
<td>KONE</td>
<td>$0</td>
<td>State of CO - Required inspection by Elevator Manufacturer. Included in annual cost of $2,668</td>
</tr>
<tr>
<td>Annual Elevator Inspection</td>
<td>March 2024</td>
<td>March 2024</td>
<td>Inspection</td>
<td>PEI</td>
<td>$300</td>
<td>State of CO - Required inspection by 3rd Party Inspector</td>
</tr>
<tr>
<td><strong>2nd Quarter</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roof Leak above MakerSpace - Shingles around Air Vent</td>
<td>April/May</td>
<td>Maintenance</td>
<td>GreenPoint Roofing</td>
<td>$0</td>
<td></td>
<td>Temporary Repair completed January 8, 2024. GreenPoint to complete permanent repair when the weather is consistently above 45°F. Work is under WARRANTY.</td>
</tr>
<tr>
<td>Window Washing - Exterior and Interior Atrium Windows</td>
<td>April/May</td>
<td>Maintenance</td>
<td>Elevated Window Cleaning</td>
<td>$530</td>
<td></td>
<td>Bi-annual maintenance (+ interior atrium windows)</td>
</tr>
<tr>
<td>Carpet Cleaning</td>
<td>April/May</td>
<td>Maintenance</td>
<td>Briggs</td>
<td>$2,550</td>
<td></td>
<td>Bi-annual maintenance</td>
</tr>
<tr>
<td>Re-route gutter from front of building to drainspout on the north side building drainspout AFTER Town of EP has completed drainage work</td>
<td>April/May</td>
<td>Maintenance</td>
<td>TBD/unbudgeted</td>
<td></td>
<td></td>
<td>Library Downspout drains onto Town's parking lot. There is no drainage grid on the parking lot at that spot which causes an ice rink in the winter.</td>
</tr>
<tr>
<td><strong>3rd Quarter</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exterior Steel Painting (bike racks, hand rails, grates)</td>
<td>June/July</td>
<td>Maintenance</td>
<td>Handyman - likely 7522’ HSS</td>
<td>$2,500</td>
<td></td>
<td>Recommended in 2022 - 12/10/2020 Maintenance &amp; Facility Cost Audit</td>
</tr>
<tr>
<td>Backflow Inspection</td>
<td>July</td>
<td>Inspection</td>
<td>Mountain Valley Plumbing &amp; Heating</td>
<td>$150</td>
<td></td>
<td>Required annual inspection</td>
</tr>
<tr>
<td>Fire Alarm Monitoring Inspection</td>
<td>July</td>
<td>Inspection</td>
<td>Life Safety Technologies</td>
<td>$850</td>
<td></td>
<td>Required annual inspection</td>
</tr>
<tr>
<td>Window Washing - Exterior</td>
<td>September</td>
<td>Maintenance</td>
<td>Elevated Window Cleaning</td>
<td>$450</td>
<td></td>
<td>Bi-annual maintenance</td>
</tr>
<tr>
<td>Gutter, Flat Roof, Dumpster Area Cleaning</td>
<td>September or later</td>
<td>Maintenance</td>
<td>7522’ HSS</td>
<td>$95 per hour</td>
<td></td>
<td>To keep area clear of leaves, debris.</td>
</tr>
<tr>
<td><strong>4th Quarter</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carpet Cleaning</td>
<td>October</td>
<td>Maintenance</td>
<td>Briggs</td>
<td>$2,550</td>
<td></td>
<td>Bi-annual maintenance</td>
</tr>
<tr>
<td>Description</td>
<td>Month</td>
<td>Inspection</td>
<td>Company Name</td>
<td>Cost</td>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>-----------</td>
<td>------------</td>
<td>---------------</td>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Fire Extinguisher Inspection</td>
<td>October</td>
<td>Inspection</td>
<td>Western Fire Extinguisher</td>
<td>$100</td>
<td>Required annual inspection</td>
<td></td>
</tr>
<tr>
<td>Fire Marshall Safety Inspection</td>
<td>December</td>
<td>Inspection</td>
<td>EVFPD</td>
<td>$0</td>
<td>Required annual inspection</td>
<td></td>
</tr>
<tr>
<td>Numerous deferred maintenance items dependent on Renovation</td>
<td></td>
<td></td>
<td></td>
<td>$350,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monster Vac Duct Cleaning</td>
<td></td>
<td>Maintenance</td>
<td></td>
<td>$15,000</td>
<td>Post renovation/requires building closure</td>
<td></td>
</tr>
<tr>
<td>Moving furniture</td>
<td></td>
<td>Maintenance</td>
<td></td>
<td>$1,500</td>
<td>During renovation</td>
<td></td>
</tr>
<tr>
<td>Automatic Front doors</td>
<td></td>
<td>Maintenance</td>
<td>Automatic Access</td>
<td>$2,500</td>
<td>As needed</td>
<td></td>
</tr>
<tr>
<td>Replacement floor mats</td>
<td></td>
<td>Maintenance</td>
<td></td>
<td>$2,000</td>
<td>Post renovation new mats</td>
<td></td>
</tr>
<tr>
<td>RFID access control</td>
<td></td>
<td>Capital</td>
<td></td>
<td>$10,500</td>
<td>Awaiting renovation to determine # of doors ($1500 per int &amp; ext door x 7)</td>
<td></td>
</tr>
<tr>
<td>Remaining Renovation $1.5m</td>
<td></td>
<td>Capital</td>
<td>GH Phipps</td>
<td>$1.5m</td>
<td>Determining funding to meet $3.5-4m expense</td>
<td></td>
</tr>
</tbody>
</table>


1. GOAL: Focus on Early Literacy

Youth Programs

The Littles. In 2023 the Library provided 444 children’s programs with 8,049 attendees, achieving an average of 18 attendees per program. Programs included Baby Storytime, Storytime, Early Childhood Music, Storybook Explorer, Polar Express, Read to a Therapy Dog, and Summer Reading Program. 1,810 Storybook kits were distributed.

Bringing more families into the Library. In 2023 we received support to build Kindergarten Bound kits curated by Children’s Librarian Kozlowski to provide helpful tools to assist parents in working on critical skills at this developmental stage. The first kit included a collection of phonics first little readers, ABC flash cards, a dry erase number writing workbook and paint sticks. This kit was distributed to families at Kindergarten Round Up and via our online Grab & Go page to homeschoolers. The second kit had to be reserved and picked up at the Library. It included a copy of The Kissing Hand by Audrey Penn, a scissor skills workbook, a jumbo hidden pictures book, an LCD drawing tablet and a box of dinosaur magnets. This product was both more cost effective and well received. 56 families took advantage of both kits, which was an increase in participation achieved at about half the cost.

Building Home Libraries for Children. In prior years we participated in Unite for Literacy, a service that mails early literacy booklets to preschool family homes on a weekly basis. However, we found that this product was not fully appreciated by our patrons. Many of the book packages were returned to Cliffhanger and Little Free Libraries unopened. Program & Outreach staff focused more on promoting participation in Dolly Parton’s Imagination Library in 2023 by increasing awareness at in house programs and outreach events. We reached 113 children through this program in 2023 at a cost of $1695. This program is administered by United Way of Larimer County and with our state partners support at 50%, this brings the total cost to $15 per child, per year, made possible by the F&F.

Early Literacy Authors: Thanks to generous support from the Estes Park Woman’s Club and Library F&F, we were able to host two early literacy authors in 2023. On March 3, 2023 award winning Mexican-American author and illustrator Yuyi Morales joined students and homeschoolers at Estes Park Elementary to read her book Bright Star/Lucero while playing her ukulele. 475 children were in attendance.

On April 19, 2023 author, illustrator and clay artist Memo Plastilina provided two book reading and clay activity sessions in the Hondius Room where patrons could meet Memo and receive a signed copy of one of his books. 77 children attended this well received program.
Outreach to Home-based Childcare Providers. Growing Readers Together (GRT) is a Colorado State Library initiative supporting libraries engaging Family, Friend, and Neighbor (FFN) caregivers in early literacy. The Estes Valley Library received a GRT grant for $2,000 to engage the FFN caregivers in our area. These resources were used to purchase three additional Spanish/English Launch Pads for our children’s collection, additional child friendly bean bag seating options to our Children’s Room, the creation and installation of a giant Lite Brite for the Children’s Computer Room and created “Book Baskets” full of early learning tools, which were personally delivered to identified FFN providers in our area. We also hosted a Parent & Caregiver Café for kids, parents, and caregivers to interact and learn about all the Library has to offer while also receiving early learning giveaways.

Thus far, the Launchpads are being circulated on par with the ones previously in our collection.

The bean bags have been a great addition to our children’s room and are frequently used by both children and their caregivers while enjoying books in the space.

We delivered five book baskets to identified FFN and home care providers, which were overflowing with books, early learning tools and a flier with relevant Library programs and resources. They were all very happy to receive these and grateful for our personalized outreach.

Our Caregiver Café was a success with 47 patrons in attendance who shared a delicious meal while making new friends, receiving prizes, exploring a variety of early learning play stations and experiencing all our Library has to offer.

The Giant Lite Brite has also been a wonderful addition to our children’s computer room by providing interactive learning and play. It receives almost daily use from youth of all ages and their caregivers.

The biggest achievement of our participation in this grant program has been an unforeseen outcome of our outreach to home childcare providers. After delivering the book baskets and hiring a Bilingual Youth Librarian, this opened the door for us to begin bilingual storytimes at several new locations. We have conducted storytimes at local child care centers for years now, but did not have the bandwidth to include home care providers. With the addition of a new staff member and thanks to the outreach we conducted, they welcomed us into their homes to provide this service. It will also allow us an opportunity to reach children who do not have consistent access to the Library and our services. We are so excited to build closer working relationships with these valuable community partners and learn how we can better support them in expanding local children's early literacy skills.

“Thank you so much for all you do! Storytime was a highlight of Davy’s summer. She gained so much confidence and I learned a repertoire of songs and rhymes to use with Davy and her new sister. We really appreciate it.” - Becky, Baby Storytime

“Ariela started a new preschool this year and her teacher asked "How does Ariela know all the words to the songs we sing? I said, The Library’s Storytime! Being from Slovakia I don't know any of them." - Maria Baxter, Storytime

“Thank you to everyone who makes this such a wonderful event each year. We really appreciate you all!” - Ellen Benes, Polar Express
The Teens: In 2023 the Library provided 152 tween/teen programs with 3579 attendees, achieving an average of 24 attendees per program. Programs included Artwork Wednesday, Makerspace Crafternoons, Book VS Movie, Lego Club, Teen Advisory Council, Young Chautauqua, Summer Reading Program, additional monthly themed learning opportunities and outreach to all area schools.

On February 7, 2023 award-winning author, engineer, and STEM educator Christina Soontornvat presented to 5th - 8th grade and homeschooled youth at the Estes Park High School. 246 youth participated in this event.

Youth Librarian Vegas also introduced a new Video Games Collection on August 1, 2023 which has been very popular with tweens and teens. With 88 games in circulation across three video game consoles (Playstation, XBOX and Nintendo Switch), they circulated 235 times by the end of 2023.

“I really like that there are options to make healthy food and desserts too! I’m going to try this recipe with my friends to make crepes.” - Anonymous Teen, Crepe Making

“I have a sewing machine at home but this one is way more easy to use and I feel a lot more confident sewing now!” - Hera Wharton, Sewing Pajama Pants

2. GOAL: Enable Lifelong Learning

Library of Things. This year the Library of Things collection officially hit space capacity with all the new purchases, and we were able to apply the same principles we use to weed the collection at large to make room for more. Generous donations allowed for the inclusion of shelf ready items for circulation including learn-to-make robotics set, a candy melter, Laser Tag, a radon detector, DVD/Blu-ray players, origami kits, several board games, a six-string guitar, a kit for patrons to learn and practice canning, a battery tester, a vehicle check-engine light diagnostics kit, six educational tablets for learning new languages and U.S. Law, and a new paranormal investigation kit (interestingly, this one seems to go missing more often than other items in the Library’s collection...except maybe the DVD of The Shining).

We were also able to keep all 103 kits in the Library of Things refilled with copious amounts of consumables such as yarn, strings, battery packs, craft paper, and new harmonicas, as we wouldn’t ask for these to be returned. The need for refills has increased considerably in recent years as the Library of Things collection has experienced more demand. In 2023 items in this collection alone circulated a whopping 1,379 times, which was more than a four-fold increase over 2022 when there were a total of 287 circulations from this collection. We’ve been proud to share our success with other libraries, as these sorts of collections are universally challenging to manage well. In 2023 several visiting librarians brought our ideas home with them, and in 2024 we are sending a staff member to a library-wide convention. In short, returns on our investment in the Library of Things collection at our library are also extended to others in the region.

“I think you’re a genius for creating the [LOT] display board. It’s so neat and orderly and easy to see what you have available. The four of us are from four different libraries in four
different states, and we all agreed that this was the best system we've seen for managing the hard-to-display items.” - Assistant Director, Sublette County Library, Wyoming

3. GOAL: Enable a Greater Sense of Community

One Book One Valley. Since 2011, our community has been coming together around a single book in the form of the annual literary celebration One Book One Valley. This signature Library event has led us on some amazing journeys and 2023 was no exception. The title, Finders Keepers by Craig Childs, was chosen and explored themes of archaeology, artifacts, and how humans can and have influenced history. Estes Valley residents of all ages participated in 26 programs with 512 in person and 346 virtual attendees.

The programs were highly praised for their diverse, well-prepared speakers and hybrid attendance options. The speakers were engaging, knowledgeable, and experienced. The programs covered a range of topics, from museums, artifacts, and reburials, to storytelling, cultural preservation, and book discussions. Attendees appreciated the small settings and the moderators’ specific questions. Craig Childs was a particularly popular speaker, admired for his storytelling and perspectives on archaeology and cultural remains. Overall, the programs were informative, in-depth, and well-structured, with excellent resources and lively discussions. We received gratitude for the programs, efforts to present interesting topics and encourage critical thinking.

“I like how the topic and ideas begun with the book were so roundly explored, even some of the more boring presenters helped round out the topic. Overall it was very well done and helped clarify for those who never considered the topic, a very well rounded program with plenty of time over these several weeks to digest the new perspectives and knowledge.” - Anonymous

Summer Reading Program. 2023’s theme, Wander the World, celebrated global stories and cultures through literacy and library programs. Participants tracked their reading and audiobook-listening using the Beanstack app, which earned them badges, rewards, and great prizes. Hundreds of readers logged hundreds of thousands of minutes of reading. We achieved 778 participants across all age groups and saw high levels of theme related program attendance. From author talks for adults to international cuisine classes for teens and kids, community members spent time learning about new perspectives and places around the world.

Summer Reading Program also serves a practical purpose for local students: it keeps their brains active and engaged during the break from school. “Not only do readers have fun, we know that summer reading helps keep skills sharp,” commented Children’s Librarian Melanie Kozlowski. “Kids don’t experience a ‘summer slide’ of achievement gains. Instead, when they return to school, students are primed for the next grade level.” Youth Librarian Breanna Vegas added, “Parents shared that the prospect of prizes helped motivate teens to read this summer. I even had teens tell me how glad they were that they could earn books as rewards.” This summer’s most popular books read included the Lord of the Rings series, Radar Girls: A Novel of WWII by Sara Ackerman, and The Outsider by Stephen King.
“We just wanted to thank the library and Seph for a fantastic makers class last night with the European clocks. My husband and I had a wonderful time, Seph was great to work with, and we love the finished product.” - Jen Moder-Bell, European Clock Towers

“So exceptional, was Caroline’s program. Congratulations to the Estes Library for making such a most fascinating story available via webinar! Knowing this is an important reason for funding the Friends of the Library.” - Anonymous, The Sun is a Compass

“Thank you for providing this excellent program. Summer Reading programs are so focused on children (and that’s great) so it was nice to have an “adult” program.” - Anonymous, The Sun is a Compass

Conflict Resolution Month. October’s Conflict Resolution Month programming conducted in coordination with Estes Valley Restorative Justice Partnership, Conflict Resolution Month in Colorado and Phoenix Strategies featured Listen Like You Mean It: An Author Talk with Ximena Vengoechea, where Adult Services Librarian White facilitated the culminating program of the 18th annual Conflict Resolution Conference.

Additional programs included Building Community Capacity Through Improved Listening with Martin Carcasson, Listening for True Connection with Kristen Noble, a book discussion of Listen Like You Mean It, Mindful Mondays: Listening Sessions & Gratitude Journaling, Conflict Charade Muppet Making, Big Feelings Storytime, Storybook Explorers - Hedgehugs: Autumn Hide & Squeak, and an all ages game night. 270 participants of across ages enjoyed these programs and the majority of adult survey respondents confirmed that the programs helped them build civic engagement skills that will enable them to participate productively in community dialog and problem solving.

“The diversity of programs has been amazing. I usually gravitate to nature programs and ecology workshops. I have truly expanded my interests thanks to all the programs that have been offered. THANK YOU!” - Anonymous, Listening for True Connections with Kristen Noble

“Eric did a great role as the facilitator. He made sure the conversation stayed on track about the book, asked relevant, specific questions, and demonstrated what it looks like to listen without being distracted, in a hurry to cover an overload of details, or focused on what to say next. He had a good way of combining pre-questions with new ones on chat to help many people feel what they asked was important. Eric also shared a few, quick personal experiences of his own (e.g. his default listening mode) as examples of how listening challenges & skills are for us humans. Examples of moving from the research facts to the personal reality of daily life is very helpful.” - Anonymous, Listen Like You Mean It: An Author Talk with Ximena Vengoechea

4. GOAL: Deliver Materials on a Personalized Basis

Restricted book gifts

All restricted book gift funds were appropriately spent on improving the Library's collection.
Newspaper Digitization Project. In mid-2016, the Library transferred physical copies of historic issues of the Estes Park Trail-Gazette which had been indexed by hand, page-by-page in the 1980s by Library volunteers. This was to protect and properly archive the physical newspapers. At the same time, the Library partnered with the Estes Park Museum to digitize them for public access. This was made possible because the Trail-Gazette graciously granted copyright permissions.

The physical strain of public examination has been removed on these irreplaceable original editions, but the local history they preserve remains available for everyone.

We continue to provide funding and staff time with the Museum to scan and process historic newspapers and make them accessible through the on-line Colorado Historic Newspaper Collection (CHNC). By the end of this year, we estimate issues from 1908-1993 will be available on the website.

Use numbers from the CHNC continue to increase. From 2019 to 2020, there was a 125% increase in digital views of Estes Park newspaper pages, from 6,881 to 15,505. Both 2021 and 2022 saw steady increases each year in total views, with 16,025 in 2021 and 16,659 in 2022.

5. GOAL Grow Internally to Succeed Externally

Capital Expenses: Meeting Room AV. The presentation equipment in our meeting rooms was in need of a facelift, as it was comprised of home theater equipment and only capable of displaying presentations on a projector screen (most of the time). The Library budgeted $40,000 from the capital fund to issue a Request for Proposals and upgrade both of the meeting rooms. During the planning process, the need for hybrid meeting technology was identified as a priority. An installation of these kinds of systems proved to be much more expensive than anticipated, and the budget for the process needed to be doubled. The Library’s Board of Trustees approved the increase and we were able to move forward, with financial support from the Friends and Foundation.

Ford AV completed installation and programming of the new AV equipment in mid-September of 2023 in both the Wasson and the Hondius rooms. October was the first full month of AV use. For Q4, total meeting room use increased by about 20% over 2022 (307 meeting room reservations in 2022 and 374 in 2023). Perhaps even more exciting than the quantitative increase in use of the Library’s public meeting rooms is what these upgrades make possible for our community.

There is no other local space that provides a venue to the public where they can safely host a meeting on any subject with the technology to support a hybrid in-person/virtual meeting. Hybrid meetings are here to stay and still in demand even after the pandemic: for example, the Wasson Room’s built-in ceiling microphones were specifically designed for patrons to hold board-style meetings with attendees able to join virtually or in person, while the Hondius room was designed specifically for Library programs using a set of hand-held microphones. We’ve been pleasantly surprised at the amount of groups who are taking on the extra steps required to use hand held microphones in the Hondius room to accommodate large in-person groups with many virtual attendees, and it just goes to show that the public continues to want and make use of the technology for hybrid meetings of their HOAs, church groups, interest groups, or any meetings on any subject.

In the first 5 months that we have been making use of the equipment, Library staff report it meets or exceeds expectations by making hybrid meetings and programs easy to host whereas before they were complex to set up and maintain. Audio is also reported to be much improved. Patrons receive
limited tech support or a one-on-one meeting whenever requested and have very minor operating questions with the equipment, if any at all.

**Makerspace Equipment.** There was new equipment in the Makerspace for 2023: a state-of-the-art 3D scanner and a Juki industrial sewing machine.

The 3D scanner allows patrons to optically scan physical objects into modeling software from which a plastic copy can be printed on our 3D printers. It’s pretty fancy! While there is a steep learning curve, patrons are able to access it and open new doors in the realm of 3D printing. The industrial sewing machine does what previous Makerspace sewing machines couldn’t do. Improved stitching and the ability to work on larger projects with thicker materials widens the scope of possibility for fiber arts projects. Numerous other, smaller additions in 2023 such as audio/graphics editing software and a more functional craft table satiate our community’s many makers.

This year we added a new series of “Take and Make” kits to our rotating collection in the Makerspace. For these, patrons receive ready-to-create craft projects and instructions which they can put together on their own time with the tools provided in the Makerspace and bring home with them to enjoy. Kits this year included bath bombs, crystal prism suncatchers, jar candle making, and a friendly competition to create a miniature parade float. With these added to our existing repertoire of rotating “Take and Makes” and materials purchased with funds from the Friends & Foundation, the Library issued 2,610 kits for our patrons in 2023.

More patrons continue to take our orientation and check in to use these tools in the Makerspace. We report 747 instances of patrons checking in to use the space with their library card in 2023, a 25% increase over 2022 with 602 check-ins.


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Respectfully submitted,


Claudine Perrault & Staff
Estes Valley Public Library District
Estes Valley Library
Reconsideration of Library Resources Policy

As part of its mission, the Estes Valley Public Library District (Library) ensures intellectual freedom for all, providing free access to Library materials, programs, displays, and exhibits (resources) through which ideas and information may be explored. The freedom to read, to hear, and to view is protected by the First Amendment to the Constitution of the United States. This freedom is upheld in the selection and accessibility of all Library resources.

The Library holds censorship to be a purely individual matter. Many topics and viewpoints are controversial, and any given resource may offend some person. While anyone is free to reject resources of which they do not approve, individuals may not restrict the freedom of inquiry for others. Resource selections for the Library will be made solely on the merits of the resource in service to patron interests.

The Library and its staff do not stand in loco parentis. Responsibility for resources selected by minors rests with their parents or legal guardians. Library selection decisions are not influenced by the possibility that resources may be accessible to minors.

Labels and spatial organization are intended to facilitate access by making it easier for users to locate resources. They are not used to restrict access. No items are sequestered except to protect them from damage or theft.

As a publicly-funded institution accountable to its taxpayers, the Library recognizes its obligation to provide processes whereby District Residents (Patrons) may express concerns about Library resources and their disposition. To ensure that these concerns are received in good faith, handled transparently, and reviewed in a timely manner, the Library Director will:

1. Discuss the relevant selection policies with the Patron. Should the Patron desire further action the Director will review the process with them and provide a Request for Reconsideration of Library Resources Form to the Patron.

2. Review the completed Form with Library staff who have responsibility for resource selection. The resource in question will be evaluated to ensure that Library policies were followed in the selection process.

3. Notify the Board of Trustees of Forms as they are submitted.

4. Provide a written response to the Patron within 21 business days of the submission date. The Director may require additional time for voluminous requests. If more time is necessary, an estimated time for response will be provided.
Any Library resource under reconsideration will remain in service during the review process. Upon resolution of a reconsideration request, the resource in question cannot be reconsidered within one calendar year.

For information on the overall policy direction of the Board of Trustees to the Library Director and staff, a full listing of policies can be found on the Library website.

The Library has adopted:
- A separate policy regarding the definition of District Patron: Patron Account Eligibility.
- The following separate policies regarding selection of and access to physical and digital materials: Collection Development and Loan Periods.
- The following separate policies regarding selection of programs, exhibits and displays: Program & Partner and Exhibit & Display.

The Estes Valley Library Reconsideration of Library Resources Policy was adopted and approved by the Estes Valley Public Library District Board of Trustees December 10, 2007, revised June 18, 2012, reviewed October 19, 2015, August 20, 2018, and April 19, 2021, and revised March 18, 2024.

Lynn Lawson, President

Anne Dewey, Secretary